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ADVANCED FOREIGN EXPERIENCES IN PRESCHOOL EDUCATION

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Abstract

This in the article before school education in the field innovative technologies according to advanced foreign experiences about to information have to be can.

Keywords: before school education, advanced foreign experiences, innovative technologies, fashion and technology base, moral, aesthetic, physical education, qualified pedagogue personnel, heuristics teaching method.

Introduction

In our republic education system always our country leader in mind is happening Past period during healthy and each bilaterally developed generation formation to provide directed effective before school education system organize to do that in the field deep reforms transfer according to complex organizational and legal remedy events done is increasing. This is our country of the leader acceptance did decision and in decrees, normative in the documents own on the contrary is finding

Before school education system more improvement, material technology base strengthening, before school education institutions network expand, qualified pedagogue personnel with provide children school to education preparation level fundamentally improvement, education to the process modern education programs and technologies app intellectual, moral, aesthetic and physical development for all conditions Create of the President of May 8, 2019 decision with Uzbek tone Republic before school education system until 2030 development in the concept own on the contrary found Also, before school age the children harmonious development in the field advanced foreign the experience account received with good quality before school education organize in reaching state requirements again seeing exit, available practice and advanced foreign the experience learned without, non-state before school education institutions activities of licensing simplified order current reach, their organizational and legal forms improvement issues too attention given From that come out i before school education in the field advanced experiences with to share must i found Before school education in the system advanced innovative education about, reforms done in increasing french scientist E. Brunswick the following important occupation that it will pointed out:

First of all to training absolutely new and before unknown has been educational ideas take access education efficiency provides;

Secondly, the news the most a lot quantity adapted, extended and again processed ideas, works they are known environment and time inside separately current will be.

Third, goals has changed in the circumstances repeated put relationship with some before there is has been methods again updated , training as is described . In this educator not only of children education of activity to the manager , perhaps authoritative knowledge to the source turning around remaining of children independent thinking aside putting if so , science , technology development as a result information of size increased to go , from them use for of time limitation and them sorting and systematization somewhat complexity too before school education in the system education to the process advanced foreign experiences based on the approach requirement is enough

Before school education coverage to expand the students school to education good quality preparation, they for opportunities in creating innovative of approaches use tomorrow the day defines are issues. Advanced abroad experiences when applied this method children occupying knowledge themselves looking for to find, independent study and analysis to do, even conclusions too themselves cause to release directed. Educator this in progress person and of the team development, formation, knowledge takes and to be educated conditions creates That's it with together management, director task performs. Advanced of experiences education system in front of problems solution in reaching place and importance the fact is that the child is only information appropriation and mastered knowledge themselves by to evaluate able, necessary decisions acceptance doer, independent and free thinking persons as maturity finds. Advanced from experiences one Heuristic teaching before school education system for very important importance occupation is enough in this educator children with in cooperation solution to be done necessary has been issue identify takes. Children while independent respectively offer done issue research reach in the process necessary knowledge mastering they get and the solution according to another situation with compares. Installed issue solve during of children to know ability development and research and independent knowledge to get has been skill develops. In this children educator of activity structure according to actions done they increase. Structure study the problem offers children to know activities development of children solution methods attention focus will be Children's activities structure while study problems essence realize get, training the problem understand reach and solve methods find, exploratory issues solve methods is mastery.

Heuristic teaching method from educator's creative feature occupation doer high level to know activities to organize skill and qualifications have to be requirement is enough Of this as a result children independent respectively new knowledge master they get. They are usually of children appropriation degrees account received without known cases is used. Before school education to the child 's identity in the system directed social movement done being increased there is in the circumstances this direction training preparation to himself special current important have will be.

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