


**TEACHER OF PRESCHOOL EDUCATION ORGANIZATION CREATIVE
COMPETENCE IMPROVEMENT**

Mamatmuminova Muxabbat Gaffarovna
Teacher of Termiz State Pedagogical Institute

Annotation

This in the article pedagogue educators creative potential increase, in them new thinking, creativity, innovation pedagogical from technologies effective use as well as tutor to be placed requirements, of the educator education in the process to training creative approach and trainees with together of cooperation to himself special aspects illuminated.

Keywords: pedagogue, creative potential, creativity, innovation, pedagogy technology, education process, training, cooperation.

Introduction

Nowadays of our society Preschool education organization the demands placed on him are increasing day by day, and it is the task of the educator to meet these demands in practical activities. Today, in our republic, a lot of attention is paid to the field of preschool education. In particular, our President Sh.M.Mirziyoyev's plan is to further expand the state and non-state networks of preschool education organizations, to create a healthy competitive environment between state and non-state preschool education organizations, and to create a new preschool education organization under the conditions of state and private sector partnership. In order to ensure the effective organization of the activities of the Ministry of Pre-School Education of the Republic of Uzbekistan, as well as to introduce the forms of the Ministry of Pre-School Education of the Republic of Uzbekistan dated 30.09.2017 No. PQ-3305 "On the organization of the activities of the Ministry of Pre-School Education of the Republic of Uzbekistan" the decision was signed.

Today's in the day educator the most active person as own to the profession about modern knowledge take over to go, non- stop inquisitive and selfless to be must, because he is a child from a young age spiritual, mental, moral, intellectual and that's it including physical in development important important have person is considered.

Current time standards done application reach from the educator not only high qualification and constant professional development, perhaps own to work creative to approach Demand is enough Educator's creativity is this his own experience again seeing output and improvement, to all known things change it take and of them creative use get, quality in terms of the news to create very big important have being is going and that's it with together educators the work activities more promotion, professional skills and creativity increase main from tasks one as is being considered . Educators knowledgeable and meaning mature people as in formation their education to get , training to the process, knowledge to take over has been internal psychological direction in shaping of pedagogues-educators held place



separately. Exactly educator children for template as manifestation will be So as a teacher creativity, mobility, children understand receiving, communicative and perceptive (child understand get) abilities with one in line important importance occupation is enough Because in children mobility, curiosity and to know has been passion strong to be one series a psychologist scientists by scientific in terms of proved. Only such interest and passions positive towards orientation Demand will be done. Of this for while from the educator more more search, creativity and aspiration Demand is enough Creativity what American a psychologist Abraham Maslow's I think it is each one to the person special was, but there is education, training and social practice system under the influence of the majority by lost creative is the direction. Creativity (lot.ing. "create" - create, "creative" creator) - individual new ideas work to issue readiness descriptive and independent factor as of talent to the composition incoming creative ability the meaning represents.

Creativity : creativity aspiration to life creative approach to himself constant critical look put and analysis reach to say can Current time psychology and pedagogy to dictionaries based on of the educator creativity that his in his thoughts feelings, communication, separate activity kind, creative to approach, to know describe as level possible Creativity in man there is information again work release and them infinite new model to create answer gives Creativity in their classes from pedagogues great ideas thinking find (self property); them expansion (prod exit); or another ideas with to compare and in them dependence find (flexibility) demand will be done.

English psychologist P.Torrence of creativity the following four skill determined are :

1. Fluency . Many ideas thinking to find skill is "many". to the word is based on
2. Flexibility . Various ideas thinking find "skill" change". to the word is based on
3. To himself characteristic To others not similar, separate standing the idea inventing skills "unique". to the word is based on
4. Creativity . Ideas expand skill "add" to the word is based on
5. According to P. Torrens, creativity is a problem or scientific assumptions before push the assumption check and change, decision the results shaping based on the problem to determine the problem the solution in finding knowledge and practical of actions mutually to the contrary relatively impressionability represents.
6. Teachers creative to adjectives have to be his personal abilities, natural and social power professional activities high quality, effective organize to do directs.

Therefore, creativity qualities have pedagogue professional activity organize creative approach, new, advanced, children's study activities, personal qualities to develop service who does ideas in creating activity show, advanced pedagogical achievement and experiences independent study as well as colleagues with pedagogical achievements about constant, consistent thought exchange to the skill have to be attention looks Abroad pedagogues, in particular Patty Drapeau in his opinion, one of the person especially of a pedagogue-educator creativity of others creative process organize to do encourages. Many pedagogues-educators in themselves creativity ability there is they think that it is not.

Creativity is specific of news importance and useful that determiner person activity and his the result Creative personality is creative the process successful done increase received and



sure creative to the results have person Teacher own to the front problematic issues to put through there is knowledge and vital to experiences opposite has been evidence with clash will come Of this as a result own on work, independent by reading to learn relatively need feels. Creative thinking to the educator to be placed modern requirements from that is that he is an informer not but individual capabilities of children account received without coordinator, manager, communication organizer consultant to be need. It is known that creativity is a person's acmeological level activity stage being, this the issue raised or problem about own his opinion statement to do, of others his opinion creative again perception achievement, reflection, self point of view look based on to give and protection to do opportunity have to be relies on Educator creative of activity main structural parts to know inclinations, needs, activity, independence, initiative, non-standard thinking, improvisation etc organize reached, they directly educator of the person to the activity direction and creative abilities with harmonize .

Summary by doing that's it to say maybe training in advance planning, pedagogues critical, creative thinking shaping and develop them creative thinking, new ideas thinking to find encouragement, education to get has been relationship change them to achievements to reach in encouragement main factor will be Educator's creative and creative to be or not to be not but training creativity, creativity in the spirit organize reach, new ideas education in the process try to see aspiration them creative potential rich to go the ground creates. Educator's creative thinking skills in them creativity ability in increasing to action bringer strength is counted. Exactly this skills creative activity, theoretical knowledge practical activity for direct get, to problems relatively sensitivity, intellectual abilities, emotional in terms of free and positive thoughts thinking of style to the formation service does. That's it recommendation I say that everyone educator itself development, own on more performance, itself demonstration in the environment happening from changes and from the news informed to be, from this except training organize first of all planned one in the mold training of types was past, news to create aspiration his creative of ability more to get rich the ground creates.

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