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**THE PROCESS OF DEVELOPING SOCIAL COMPETENCE OF STUDENTS
DURING THE EDUCATIONAL PROCESS**

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Annotation

The article provides information on the mechanisms of successful organization of the educational process, the development of students' social competences in general educational institutions.

Keywords: competence, student, socialization, development, educational process, activity, social competence.

Аннотация

В статье представлена информация о механизмах успешной организации образовательного процесса, развития социальных компетенций учащихся в общеобразовательных учреждениях.

Ключевые слова: компетентность, студент, социализация, развитие, образовательный процесс, деятельность, социальная компетентность.

Relevance

Modern society is interested in the multifaceted development of individuals who are successfully socialized and have a high level of social competence. At the same time, the analysis of modern sociological, psychological and pedagogical literature shows that students of general secondary education institutions are not sufficiently prepared to interact with the changing social environment, their lack of self-confidence and it indicates a low level of competence in solving the social problems that arise.

As a result, there is a need to look for means and methods of targeted preparation of students to enter a complex social environment that will help them adapt and work successfully in society. From this point of view, the development of social competence of students becomes one of the priorities of the modern general education system.

The purpose of the study; to illuminate the processes of developing the social competence of students in education.



Materials and Methods

Social competence is the main, integral characteristic of a person, which reflects his achievements in developing relationships with other people, ensures full mastery of social reality and allows him to effectively build his behavior in accordance with the norms and rules, depending on the situation. will give.

The development of social competence is the education of civic, democratic and patriotic beliefs, the development of social practices (skills), in particular:

- 1) The ability to take responsibility;
- 2) The ability to develop a joint solution and participate in its implementation;
- 3) Tolerance towards different ethnic cultures and religions;
- 4) Manifestation of the harmony of personal interests with the needs of the operating enterprise and society;
- 5) Qualifications for participation in the activities of state institutions.

There are the following types of social competence: verbal, communicative, social-professional, social-psychological, self-identification.

Social competence is related to age and personality traits. It is closely related to the environment, community life, social activity of the individual. Social adaptation (active integration into the social environment) is a necessary condition for achieving a certain level of social competence of a person. A person is socially competent if his individual abilities and skills meet the requirements of interpersonal situations.

During the formation period, young people enter the life of society, the world with their own rules, the value system differs from previous ideas. For the first time in modern society, a young person "faces a chaos of antagonistic evaluations." Teaching social competence is the acquisition of tools that allow him to:

- Make decisions about yourself and try to understand your feelings and requirements;
- Forget to block unpleasant feelings and self-doubt;
- Imagine how to achieve the goal in the most effective way;
- Correctly understanding other people's wishes, hopes and demands, being able to protect and take into account their rights;
- To analyze the field defined by social structures and institutions, the role of their representatives and to incorporate this knowledge into their actions;
- Imagine how to behave, taking into account certain situations and time, taking into account other people, limitations of social structures and own requirements;
- Know that social competence includes the ability to manage personal characteristics and respect the rights and obligations of others.

The uniqueness of the contingent of students of general education institutions in the labor market is as follows: low level of awareness about the labor market, additional education, employment conditions; lack of work experience; mass legal illiteracy in the field of labor legislation; lack of psychological preparation for independent actions, low level of activity, initiative, motivation for one's work.

For many learners, the transition to full working life in today's environment involves a series of events, including employment, unemployment, further training or retraining, changing



majors or changing careers. It creates objective conditions for expanding the possibilities of choosing a professional path and types of work, increasing one's responsibility for individual decision-making, and increasing the importance of qualified assistance in the process of professional development.

Based on international norms and standards, as well as the reality of the current period, the introduction of additional educational programs aimed at the development of social competence should be one of the activities of educational institutions. Such programs determine the socio-psychological readiness of a person in the system of social roles, the ability to change their behavior depending on the conditions required by social processes, freely enter different social environments and perform different social roles.

When creating such programs, it is important to understand three main things:

- Ensuring unity of professional and life prospects of young people;
- Ensuring professional and social mobility, changing professional roles as a natural process during life;
- Formation of psychological readiness to implement individual life models.

The analysis of psychological and pedagogical research made it possible to identify a number of tasks for the development of social competence in the educational process:

1. Group educational work. It is group work and mutual cooperation of students in it that is an effective way to develop the student's social competence, his ability to be a leader or a follower, to realize his goals in a group. Joint activities in training develop the necessary skills of social interaction, the ability to obey collective discipline and at the same time protect one's rights, connect personal interests with public interests.

2. Organization of project activities. Discipline of the project activity also forms the ability to work in a team, a sense of responsibility for the decision made, and an attitude towards positive social activities. Responsibility is the basis for the development of social competence. The arbitrariness of will and behavior, which is mandatory in projective activity, the development of conscious goal setting is closely related to the formation of responsibility.

3. Social competence is, first of all, social activity, desire to live in society, motivation. Therefore, it is important to use the following methodological tools in the educational process: motivation for educational activities; create a successful situation; creating an atmosphere that evokes positive emotions; organization of positive feelings in "teacher-student-teacher" communication; organize a self-analysis of one's activity.

4. Subject-subject relations as a form of organizing life in the classroom. Dialogue training. Discussions, debates, communicative educational technologies.

5. The task of the teacher is to use the most modern collective methods of teaching, to create various conditions for the expansion of society for his students to communicate with subjects.



For example:

- Computer use in teaching;
- Email correspondence with peers and experts;
- Participation in student conferences;
- Organization of presentations of the results of own research, presentations of creative and independent works;
- Implementation of project activities in the process of organizing both one lesson and lessons;
- Cooperation with the library;
- Placing their creative works on the Internet;
- Participation in various Olympiads of the district, city, region and the whole of Uzbekistan.

A high level of development of social competence and high social intelligence is manifested in the following characteristics: willingness to participate in joint decision-making; the ability to take responsibility, the ability to make independent decisions; non-violent conflict resolution; participation in the activities of state institutions.

Conclusion

Thus, it is very important to develop social competence in modern society. It plays a special role in shaping a person's life path, as well as in managing his own life. The development of social programs aimed at forming new models of behavior in the world of work, increasing a new attitude to professional education and its importance, and realizing work potential in various forms of employment will help to optimize the processes of adaptation to work. Develops the skills of youth to adapt to new socio-economic conditions.

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