Spectrum Journal of Innovation, Reforms and Development

Volume 07, Sep., 2022 ISSN (E): 2751-1731

Website: www.sjird.journalspark.org

IMPROVEMENT OF INNOVATIVE MECHANISMS OF THE ORGANIZATION OF SOCIAL EDUCATION IN FAMILIES

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Annotation

This article discusses the issues of social education of youth, improvement of innovative mechanisms for organizing social education in modern families in the context of globalization.

Keywords: globalization, society, family, education, social education process, profession.

INTRODUCTION

All over the world, the issue of personal and professional socialization of young people is recognized as the most important issue, and in the context of globalization, it becomes relevant to pay attention to the theory of development of youth socialization, improve cooperation between the family and social institutions, and also educate public consciousness.

Especially adhering to the traditions of faith and attention to youth, among the values that left a deep mark on the heritage of our ancestors, unconditional in the implementation of our strategic plans for the development of New Uzbekistan, the goals and objectives pursued at the new stage of renewal and change. First of all, this trust requires us to mobilize all our material and spiritual resources to improve the feeling of patriotism, which is regarded as a high respect and expression of respect for the native land and the people of the younger generation.

In fact, we are working on the changes that are taking place in our country today, so that every citizen can feel free, gain knowledge, and show their potential. All this is for our youth, which is the future of our country, people and nation, which can become the basis of the great future of Uzbekistan. Undoubtedly, recognizing the 21st century as the century of intellectual potential, only enlightened youth with strong knowledge and thinking will shape the future of our country.

Material and Methods

Various features of the social education of young people, that is, they have existed in the system of national values of the Uzbeks since time immemorial. However, these values were introduced into the education system as general moral and spiritual norms, and not as part of the ideas for ensuring the socialization of young people. Therefore, from the point of view of the socialization of young people, it cannot be said that the system that is being formed in the given historical and globalization conditions can fully meet all the requirements of today's era. The family environment not only educates and matures a person's personality, but also through this education connects his body with spiritual, mental and moral forces, forms feelings of the

national spirit and religious faith. The harmony of national traditions is also manifested in family education. After all, both of them are dominated by such qualities as kindness and tolerance, harmony and cooperation, humanity, attitude and manners, courtesy, generosity and hospitality, honesty and piety and patience.

Results

The factor that determines the greatness and spirituality of the nation is the high level of its humanitarian and patriotic education. The task of high moral education is to instill in our youth a sense of responsibility for the fate and development of the country, to inspire them that our civic duty is that each of us, as the owner of this country, can without hesitation mobilize all our forces and opportunities in the way of its freedom and prosperity. After all, enjoying love for the motherland and giving it a worthy answer, being able to appreciate it, knowing its sacredness is a sign of spiritual maturity in reality.

Agreeing with the opinion of Professor N.N. Azizkhodzhaeva, we want to emphasize that the cognitive activity of young people and, on this basis, the means of supporting their creative aspirations should be aimed at achieving the following goals:

- a) General pedagogical support for all students (attentive and friendly attitude towards young people, involving them in the planning of the educational process, creating an atmosphere of mutual learning, active learning content, educational games, colorful creative work, positive "success", their assessment of achievements along the "ladder", the use dialogical communication);
- b) Individual-personal support (identifying the personal problems of young people; tactful diagnostics of development, upbringing, training; monitoring the development process of each student; ensuring the need for pedagogical assistance and support, taking into account the individual characteristics of young people, etc.).

Discussion

An analysis of these approaches shows that in order to fully study the orientation of the professional activity of a future young specialist towards creativity, it is necessary to approach it from the position of the theory of attitude. Because the attitude embodies the inclinations of the individual. Thus, it becomes possible to determine the professional orientation of a person. Thus, we found out that from the point of view of the pedagogical content of the social education of young people in modern families, the following factors are important, namely: the process of socialization - understanding all existing beliefs and modern views on the basis of acquiring a profession and professional orientation, accepting them, living on their basis their application in life consists of the processes of reorganization and revitalization of life. In professional socialization, a person applies his professional knowledge, skills and abilities in real practice for personal and social development [5].

Conclusion

Because today's era requires the provision of social education of young people not spontaneously, but purposefully and programmatically. One of the important issues is to

determine what is the pedagogical content of the process of ensuring the professional socialization of young people in Uzbek families, what categories, processes and scope of tasks determine this pedagogical content. In this article, we have defined our attitude to the general theoretical content of professional socialization and tried to clearly define the pedagogical content of the social education of youth in Uzbek families and show what its pedagogical system is, that is, its integral pedagogical structure.

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