



COVERAGE OF SPEECH, COMMUNICATION, READING AND WRITING SKILLS IN THE FIRST STEP CURRICULUM

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Abstract

In this article, the special features, importance and goal tasks of speech, communication, reading, writing skills in the "First Step" educational program, as well as expected results in the areas of small speech and language, fine motor skills of fingers and hands are highlighted.

Keywords: competence, child competence, fine motor skills, speech, speaker, speech culture.

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Raising the economic potential of our country and the level of social and spiritual life is determined by the scientific potential of our educational system, the competitiveness of the education of the young generation, and the development of science in our country. Taking this into account, it is imperative to fundamentally reform the education system, improve it, raise the rating of education, raise a generation with intellectual potential, form eloquent youth, in-depth training in specific sciences, and train qualified personnel for various fields. The tasks of forming an educational system that can meet the demands of the future period are set as a task. During the past five years, extensive works have been carried out in accordance with this program. For example, a system of fundamental improvement of the management mechanism in the pre-school education system, establishment of services of private pre-school education organizations, strengthening of training of highly educated personnel was introduced.

The Main Part

In organizing a preschool educational institution, which is the main link of the educational system, it is very important to raise a healthy, well-rounded child's personality in all aspects and to educate a student who is ready for the school environment. However, in recent years, preschool educational organizations have been observing a decline in the system of educating students ready for the school environment. On the contrary, the indicators of coverage of young children in pre-school education organizations in our country have decreased. After 20 years, the number of state-owned pre-school education organizations has decreased by 48 % . It was 30-33%. Today's material and technical base of pre-school education organizations does not meet modern requirements, alternative forms of preparing young children for school have not been developed, they have not learned enough from the experience of developed countries, the same pedagogues working in pre-school education organizations have higher education. it was



caused by factors such as not being educated, some of them having insufficient knowledge potential, lack of educational monitoring.

Research RESULT and Discussion

In the past short period of time, the decision of the President of the Republic of Uzbekistan dated September 30, 2018 PQ-3955 "On measures to improve the management of the preschool education system", 2020 of the Cabinet of Ministers It is not an exaggeration to say that the decisions of December 22 "On approval of the state standard of preschool education and training" No. VM-802 became the basis for further improvement and development of this field. Taking from the advanced experience of the developed countries in our country, educating the young generation with all-round potential, intellectual, moral, aesthetic and eloquent youth, improving the quality of pre-school education organizations, fundamentally improving the quality of children's preparation for school, the education system The tasks of introducing modern educational programs and technologies used in the world experience, improving the mechanism of improving the qualification of pedagogues teaching in pre-school educational organizations were set as urgent tasks.

Preschool education organizations are the main link of education. Ensuring that children are healthy in all aspects, mentally mature and forming as individuals, it is the reason for them to be formed over the years by awakening their interest in education. purpose of preschool educational organizations is to prepare young children for the school environment, to educate them as healthy, independent individuals, to reveal their undiscovered abilities, and to increase their passion for learning. For this reason, the "First Step" educational program was developed in order to educate preschool children physically, intellectually, eloquently, intellectually, and aesthetically and morally.

The curriculum "Ilk Kadam" was approved by the decision of the 4th Hayat meeting of the Ministry of Preschool Education of the Republic of Uzbekistan on July 7, 2018. State organization of preschool education curriculum is a normative-legal document developed in accordance with the State requirements for the development of preschool children of the Republic of Uzbekistan, which expresses the goals and tasks of preschool educational organizations, the main ideas of educational activities, and also defined the main competencies for the transition of children to the keying stage of education.

The state curriculum is mandatory for use in the following educational organizations located in the territory of the Republic of Uzbekistan:

- ❖ state pre-school education organizations;
- ❖ non-governmental organizations providing services in the field of preschool education;
- ❖ "Mehribonlik" children's homes with preschool groups;
- ❖ governing bodies controlling pre- school and primary education.

The state curriculum is a mandatory basic document in the creation of variable educational programs.

Processes of organization of educational process at MTT

- ❖ consideration of children's rights, specific development characteristics and potentials;



- ❖ taking into account all types of development areas in the educational process;
- ❖ protecting and strengthening the child's health, meeting his needs, including his mobility needs;
- ❖ supporting the child's creative abilities;
- ❖ education and development through games;
- ❖ creating a favorable environment for children's development and social adaptation;
- ❖ providing a safe environment for the child;
- ❖ Cooperation of MTT with family, neighborhood and school;
- ❖ increase the value of national cultural traditions and respect for the culture of other nations and take into account their own characteristics;

Competences in areas of child development. The child's competencies are determined in the following areas of child development:

- ❖ speech, communication, reading and writing skills;
- ❖ physical development and formation of a healthy lifestyle;
- ❖ social-emotional development;
- ❖ the development of the cognitive process;
- ❖ creative development.

"speech, communication, reading and writing skills" is divided into the following subfields:

- ❖ language and speech
- ❖ reading skills
- ❖ fine motor skills of fingers

Fine motor skills are the ability to perform small and accurate movements with the palms and fingers of the hands and feet . The field of fine motor skills includes a large number of different actions: from simple gestures (for example, holding a toy) to very complex actions (for example, writing and drawing).

At the end of the educational process in the field of "speech, communication, reading and writing skills", a 6-7-year-old child:

- ❖ hears and understands the mother tongue;
- ❖ uses correct pronunciation, appropriate grammatical forms and different sentence structures in the mother tongue;
- ❖ expresses interest in learning a foreign language;
- ❖ demonstrates preliminary knowledge of a foreign language;
- ❖ expresses interest in fiction;
- ❖ will have an idea about the dictionary meaning, syllabic and phonetic structure of the word;
- ❖ can compose and pronounce different meaning forms of the sentence independently;
- ❖ knows how to use the basic skills and tools of writing in the mother tongue.

Paying attention to the content and essence of the "First Step" study, we witness that preschool education is aimed at developing the competence of children, as well as special



recognition of the updated State requirements for the development of children of primary and preschool age, approved by the Government of the Republic of Uzbekistan. should be done. These two documents of the state are the main documents that managers in the field of preschool education, pedagogues in the preschool education system use as guidelines in order to ensure that every child studying in preschool education organizations receives high-quality education. is lib.

Every educator who is teaching children in a preschool educational institution should be knowledgeable, wise, intellectually mature , demanding, as well as eloquent. **Oratory** is the art of words, even if it is the art of words, it is the art of words dressed in tone and polished with pronunciation. So, if every pedagogue who is teaching is eloquent, has well and thoroughly cultivated the culture of speech, then they will educate the young generation by teaching them all their secrets.

CONCLUSION

The special importance of the "First Step" program as a state program is that it includes the pedagogical goals of education, provides the structure of the child's education, and determines which of the most important aspects of the child's development for pedagogues. it is determined that they should focus their attention. The "First Step" state program is a document that fully covers the preschool education system and regulates it. The state program "First Step" is designed to ensure the same quality of preschool education provided by different providers to different groups of children. This program will help pedagogues understand and learn how to motivate children, create a learning environment, and how to involve parents in this . At the end of the conclusion, I would like to say that the role and importance of this program in the education of the young generation is incomparable.

Used Literature

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