

**LANDSCAPE PLANTS IN PRE-SCHOOL EDUCATION BUILDINGS**

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Abstract

Brief information about the modern and innovative principles of the use of decorative plants in the territories of preschool educational institutions is presented. In addition, the article gives recommendations on the cultivation of plants used in residential areas and the use of ornamental plants in the greening of residential houses, work buildings, streets, and recreation areas. It tells about the most urgent goals of floristry, that decorating the garden area with plants has become one of the modern demands and needs, and that turning it into a comfortable place for people based on the laws of the landscape is a new field.

Абстрактный

Представлена краткая информация о современных и инновационных принципах использования декоративных растений на территориях дошкольных образовательных учреждений. Кроме того, в статье даны рекомендации по выращиванию растений, используемых в жилых помещениях, и использованию декоративных растений при озеленении жилых домов, хозяйственных построек, улиц, зон отдыха. В ней рассказывается о наиболее актуальных задачах флористики, о том, что украшение садовой территории растениями стало одним из современных требований и потребностей, а превращение ее в комфортное место для людей, исходя из законов ландшафта, является новым направлением.

Keywords: preschool education, landscape design, architectural, plants, garden, porch.

Ключевые слова: дошкольное образование, ландшафтный дизайн, архитектурный, растения, сад, веранда..

According to the function of the territory of kindergartens, it is divided into a children's zone, group areas, a sports field zone, an economic zone, and a zone of ornamental greenery. It is necessary to separate the territories of kindergartens from the surrounding streets and areas with densely planted rows of trees and bushes 5-6 meters wide. This allows you to protect the kindergarten area from external noise and dust and protects it from the external environment. The green areas inside the territory of the kindergarten building should improve the environment of this area and create the possibility of convenient use of the area.



In nurseries, medium-sized trees that give dark shade rich in phytoncides, such as field maple, Japanese safflower, virgin mojaveli, camellia, linden, linden, and beautiful and long-flowering thorn and non-poisonous shrubs, perennials It is desirable to plant bright and fragrant flowers. It is recommended to use trellises and pergolas covered with wild vines, pueraria, clematis, tekoma and other creeping plants on the top and sides to shade children's groups and common areas in kindergartens. Playgrounds of children's groups should be separated from each other by green fences planted with bushes. Geometric shapes can also be given to green fences by the method of cutting.



Flower beds in kindergartens can be located mainly in front of the entrance to the building, where parents are waiting and around the building. Flower beds should be formed from one-, two-year and perennial flowers and flowering shrubs, they should be distinguished by their beautiful and intense flowering, bright colors of flowers and a pleasant smell. From annual flowers, you can use salvia, marigolds, petunia, aster, calendula, fragrant tabaks. Among the two-year flowers, it is necessary to give more space to viola, daisies, nezabutkas. It is desirable to plant perennial flowers together with ornamental shrubs in the fund of lawns. For this, aquilegia, lily, delphinium, iris, peony, phlox, and perennial asters are chosen. For trellises and pergolas, creeping vines - clematis, hydrangea, honeysuckle, five-leaved vine vine, tecomas, drevogubes can be used for vertical greening and shade walls.



It is not advisable to plant fruit trees around the playgrounds of children's groups and near them. Because children can tear them off before they are ripe, in the form of dust, and spread them. Fruit trees can be planted in rows in separate places. It is necessary to cover the areas where trees and bushes are planted, around flower beds and children's playgrounds and recreation areas with lawns.

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