



Spectrum Journal of Innovation, Reforms and Development

Volume 14, April, 2023

ISSN (E): 2751-1731

Website: www.sjird.journalspark.org

**DEVELOPMENT OF LINGUISTIC COMPETENCE OF FUTURE ENGLISH
TEACHERS IN THE EDUCATIONAL PROCESS BASED ON SMART
TECHNOLOGIES IN THE ERA OF DIGITAL TECHNOLOGIES AND
INNOVATIONS**

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ABSTRACT

This article describes in detail the development of language competences among students of higher educational institutions of pedagogy, the characteristics of the current stage of education in the Republic, the development of linguistic competences of future English language teachers in the educational process based on smart technologies in the era of digital technologies and innovations.

Keywords: digital technologies, innovation, English language, social context, linguistic competences.

Introduction

In modern conditions, an active process of improving the main directions continues in the field of language education. Among them: focusing on world development trends, changing the social context of learning foreign languages, striving for progress, determining the further development of the university education system and the content of foreign language education aimed at improving education in higher educational institutions and revising the tasks, bringing the republic to the level of compliance with world standards.

Main Part

That is why, in the context of the intensive use of digital technologies, scientists and university teachers face a number of important tasks to radically improve the teaching of the English language. The integration processes have posed the problem of improving the professional training of teachers of foreign languages, in particular, teachers of English as the most common and functionally significant world language, on the basis of which information processes and the latest digital technologies are implemented, before the country's education system.

The competence of the educational system is not only the implementation of professional education programs in this field, but also the formation of future teachers of the cultural and informational structure that forms the system on which the direction of professional socialization depends, the dynamics of professional development, status and social increasing mobility, the level of awareness of the state and social importance of professional activity, includes the formation of a person in general.



A significant factor in the development of the language competence of future teachers of a foreign language is the system-target principle of organizing professional education, which makes it possible to maximize the formation of all types of professional competence: linguistic, communicative and teaching.

The practical implementation of this principle will make it possible to present professionally significant knowledge in the form of a holistic systemic education that reflects the complexity and interdependence of the phenomena of the surrounding reality and purposefully form teaching skills, developing individual personality traits of future teachers, consistently forming and strengthening professional motivation.

High-quality knowledge of a foreign language ensures the success of international cooperation in various areas of life. For successful interaction in the field of culture and economy, science and education, it is necessary, first of all, to increase the efficiency of teaching a foreign language in the system of higher education. Since the availability of language competencies in future English teachers can only be provided by a teacher who himself has professional knowledge and communication skills in a foreign language and has well-formed teaching skills, that is, a teacher whose professional level is characterized by sufficient language competence.

It is known that the English language is rapidly improving nowadays. Also, this acceleration has not left our country. Of course, this is a sign of great development for our country and for people. That is why it is desirable to implement it in a unique experiment, in a tested form, in the teaching of the English language.

The idea of developing threshold levels as specific goals of foreign language acquisition was formed. Originally intended mainly for older students, it has been adapted with great success to educational goals and content in schools and other educational institutions.

The main goal of all reforms in the field of education is to educate spiritually mature people, improve the education system, implement the educational process based on new pedagogical and information technologies in accordance with modern requirements. Therefore, today in the education system, special attention is paid to the effective use of modern computer and information technologies.

This should increase the level of knowledge and skills in this area, provide technical support to the education system, create full access to the Internet so that teachers who teach students in various disciplines in the educational process can use modern information tools.

One of the main ways to improve the quality and efficiency of the education system is the use of modern information and communication technologies in the educational process, including multimedia training courses, ensuring interactive interaction between the teacher and the student, multimedia involvement of highly qualified personnel in the educational process.

The quality and effectiveness of any education depends on the level of accuracy in defining the goal. Practical (primary), general educational, educational and developmental goals are recognized in teaching English. The main goal of English language teaching at all levels of education in our country is to form communicative competence in English for students to work in everyday, scientific and professional spheres in a multicultural world.



Based on the experience gained in developed democratic countries and the rapidly changing requirements of the present, English is taught in our country on the basis of an integrative approach aimed at communicative activity, individual-oriented acquisition of competence.

The ability to use information technologies and modern teaching methods helps to quickly understand new materials. By combining different methods, the teacher is able to solve specific educational programs. In this regard, teachers and students should familiarize themselves with modern methods of teaching foreign languages.

We know that today it is difficult to imagine the quality and effectiveness of education without modern computer and information technologies. The National Personnel Training Program emphasizes the importance of creating modern educational technologies aimed at solving the problem of mastering the content of education at the stage of developing and implementing a new generation of didactic and information support for the educational process.

In particular, the development of methods for integrating with science and production into the educational process, its implementation in practice, the individualization of theoretical and practical training and self-study, as well as the development of distance learning technology, its tools, development, acceleration Among such urgent tasks is teaching students on the basis of new

Conclusion

In conclusion, for the development of language competencies in future teachers, it is very important to focus on an integrated approach that reflects the need of modern society for English teachers who are able to realize the personal significance of professional knowledge and skills, which are the basis of professionally valuable personal properties and characteristics that a teacher needs for high-quality performance.

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