



ABDULLAH AVLANI'S PEDAGOGICAL VIEWS AND IMPORTANT CONTRIBUTION TO EDUCATION

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ABSTRACT

Enlightenment writer Abdulla Avloni to the development of the science of pedagogy made a significant contribution, is the most beautiful of the Uzbek people in his works reflected its traditions, important life issues related to education. He is a pedagogue and a scientist. The article talks about his pedagogical views and his important contribution to education.

Keywords: education, enlightenment, interpretation, teacher, rewards, nation, nobility, loyalty.

Introduction

Education is not a private work, but a national, social work. The development of every nation, the author believes that the power of the states depends in many ways on the education of the generations. Education starts from the birth of the offspring and continues until its end. It consists of several stages - home, kindergarten, school and community education. The scope of Avloni education is wide understands in the sense. It does not limit it to only morality. First of all, he emphasizes the need to take care of the child's health. According to Avloni, it is necessary to educate the body in order to have a healthy mind, good morals, and knowledge: "The body should be healthy and strong." to a person is the most necessary thing. Because to study, teach, learn and teach a person needs a strong, disease-free body." Abdulla Avloni physical education in the matter of raising the child healthy, he addresses the parents, special attention is paid to the activities of the teachers in raising the child from the point of view will give. The main thing is that everyone is dedicated to his task, if he is a coach if possible, to instill the love of enlightenment in the hearts of his students, to the people emphasizes the need to spread enlightenment. To serve one's nation, to be acceptable to the people, one needs knowledge and wealth. The wealth and power of all nations in the world with their wealth and wealth is measurable. The most blessed ways to earn money are handicrafts, agriculture, cattle breeding, trade. Knowledge is necessary for each of these in our time. Abdulla Awlani divides child education into the following four sections:

1. «Tarbiyaning zamoni». 2. «Badan tarbiyasi». 3. «Fikr tarbiyasi». 4. «Axloq tarbiyasi».

In the "Time of Education" section, it is necessary to give education from a young age involvement of everyone: parents, teachers, government and others emphasizes that it is necessary. "As a result, education for us is a matter of either life or death, or salvation - or destruction, or happiness - or disaster," says Avloni. Education is not a private matter, but a national, social matter. The writer believes that the progress of every nation and the power of



the states depend on the education of generations. Education starts from the birth of the offspring and continues until its end. It consists of several stages - home, kindergarten, school and community education. The scope of Avloni education is wide understands in the sense. It does not limit it to only morality. First of all, he emphasizes the need to take care of the child's health. According to Avloni, it is necessary to educate the body in order to have a healthy mind, good morals, and knowledge: "It is necessary for a person to be healthy and strong is the most necessary thing. Because to study, teach, learn and teach. A strong, disease-free body is necessary for a person." Abdullah Avloni physical training in the matter of raising the child healthy, he addresses the parents, special attention is paid to the activities of the teachers in raising the child from the point of view will give. Avloni's early poems singing the ideas of enlightenment and national renaissance will always be an invaluable asset of Uzbek national renaissance literature. In his poems belonging to this series, he enriched the poetic forms of Uzbek classical literature with great social content, ideas of enlightenment, comic spirit and folk melodies. Abdulla Avloni also wrote a number of poems and parables for children. In these works, the poet aims to expand the scope of thinking of school-aged children, to instill in them love for school and books, work, nature, and the Motherland. Many of his poems are based on the idea of loving the Motherland. In these poems, the poet described the Motherland in simple and sincere verses, which not only those of the middle of the 10s, but also today's school-aged children can get great aesthetic pleasure from them. Along with the culture and enlightenment of the Uzbek people, he played an important role in the socio-political life of the neighboring Afghan people in 1919-1920. He served as the political representative and consul of the Soviet government in Afghanistan. In addition to writing works, Abdulla Avloni is engaged in opening schools, making people literate, educating Uzbek women, training teachers and intellectuals. In his 20s, Avloni worked as a teacher along with his social duties continued his profession, took an active part in eradicating illiteracy. Abdulla Avloni in the regional educational institution established in Tashkent since 1920, then he was the head of the women's educational institution. He is in the Institute of Public Education. He worked as a teacher at the Turkish Front Military School. 1924- 1929 at Central Asian State University (SAGU) and other higher education in addition to teaching, he conducted scientific research. Uzbek schools in 1933 based on Abdulla Avloni's new literature program. Abdulla Avloni died on August 25, 1934 in Tashkent.

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