

**DEVELOPMENT OF WRITTEN SPEECH COMPETENCE OF PRIMARY CLASS STUDENTS**

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ABSTRACT

The concept of developing written speech in the classes of native language and reading literacy, forms and means of developing written speech in native language classes, the use of interactive methods in improving written literacy, their importance, teaching methods, methods and tools illuminated. Examples of practical application of scientific and theoretical information are also presented. In the process of education, it is said about the communicative skills that must be formed in students by achieving speech development. and the scientific views of linguists and Methodist scientists on increasing written literacy, independent expression of one's opinion, acquisition of speech culture are analyzed.

Keywords: native language and reading literacy, communicative skills, speech competence, scientific and theoretical information, orthography, orthography, education.

Introduction

Nowadays, that is, all the citizens of Uzbekistan, which is gaining new stages of development, consider it one of their important tasks to make their children educated, to prepare them for life and to raise them as perfect people in all respects. In our republic, major reforms are being implemented in all areas, especially in the education system. Under the leadership of our respected president Shavkat Mirziyoyev, great innovations are taking place in the education system.

The comprehensive development and progress of education depends on the development and improvement of the society. Today, improving the quality and effectiveness of education is considered one of the most urgent issues. The national curriculum is important for the wide reform of the education system, the development of scientific competences, the fundamental renewal of the educational content, and the improvement of the quality of the educational process.

Loving one's mother tongue, learning it carefully, and being able to apply the acquired skills in practice in accordance with literary pronunciation and spelling rules is a sign of culture. Cultural speech is speaking and writing in accordance with the requirements of spelling, orthography and style. Our mother tongue is a tool that connects generations to generations and centuries to centuries. In the process of perfect learning of the mother tongue, students will learn about its great power. The main goal of teaching the mother tongue is to form and develop the skills of students to express their thoughts in the mother tongue correctly, clearly, clearly and beautifully. .



The right choice of words, the ability to structure the speech in a way that is convenient for the listener is the most basic component of human culture.

Speech is a means of expressing thoughts, expressed in oral and written form. Speech culture means correct speaking and writing, short and clear, simple and figurative, stylistically fluent expression of thought. In order to have a culture of speech, it is necessary to know the rules of the language first. It is impossible to improve written speech without having sufficient knowledge about the vocabulary and grammatical structure of the language. Let's briefly touch on the concept of written speech, first of all, about the history of its appearance:

Writing is a set of special characters accepted in a language. The concept of writing includes not only signs representing the sound elements of the language (word, syllable, sound), but also pictography and ideography. As a set of communication signs, these are contrasted with pre-writing signs (memory writing, calculation writing, etc.). Human society consisted of small and dispersed families - clans, and people exchanged ideas with each other only through oral speech. With the formation of large clans and tribal communities, it is intended to spread oral speech far and strengthen it with time. Writing appeared on the basis of this human need. The oldest form of writing is pictography. This script was mainly used as a communication tool in American Indians.

Central Asia was conquered by the Arabs in the VII-VIII centuries. From this period, the people of Central Asia, including the Uzbek people, began to use the Arabic script. Our people used this alphabet for 1200 years. Along with the complexity of writing the Arabic alphabet, it could not fully express the sounds of the Uzbek language. The intellectuals who took these aspects into account tried to express their opinions about the Arabic alphabet. For example, Babur created his writing "Hatti Baburi". But this writing was not implemented in practice. In June 1926, the Central Executive Committee of Uzbekistan decided to adopt a new alphabet based on Latin letters. On May 8, 1940, the law on the transition of the current Uzbek script to a new alphabet was adopted. This issue was discussed at the 13th session of the 12th convocation of the Supreme Council of the Republic of Uzbekistan on September 2-3, 1993. Intensive work was carried out on the implementation of this provision. In the process of preparing the "basic rules of spelling of the Uzbek language", opinions appeared about the forms of some letters in the alphabet. Based on these, a decision was made to introduce changes to the decision "On the introduction of the Uzbek alphabet based on the Latin script".

. Decree No. PF-6084 of October 20, 2020 "On measures to further develop the Uzbek language and improve language policy in our country" Written speech focusing on increasing the prestige of the Uzbek language and increasing written literacy The main goal of the classes on culture and its formation in students is to strengthen and deepen the knowledge of students in the area of mother tongue and written speech, to inculcate in their minds the ways and methods of forming and developing written speech in students, and on this basis, to achieve the required level of literacy. is to ensure proper use of Uzbek language opportunities. Regular reading of works of art, copying the necessary parts from them, memorizing passages, doing various written works on the text will help to develop written



speech. Speech development means the use of methods and methods that help students to actively master the pronunciation, vocabulary, syntactic structure and connected speech. Three directions are clearly distinguished in speech development: 1) work on z; 2) working on phrases and sentences; 3) work on connected speech. The indicated three directions are carried out in parallel: dictionary work provides material for the sentence; working on words, phrases and sentences prepares for connected speech. Developing written speech is a more complex process than oral speech. Because it requires students to construct correct sentences in terms of grammar and content, to use each word correctly in its place, to express ideas concisely, coherently, expressively, and in terms of style, simply and fluently. , requires making conclusions based on the stated opinions.

In order to construct a written speech grammatically correctly and use words appropriately, it is important to carry out continuous exercises along with theoretical knowledge. Because it is possible to acquire important skills and qualifications in the field of written speech only as a result of continuous practice. Inadequate learning of grammatical rules, lack of expression skills in written speech is the main reason for making mistakes in written work. Therefore, the development of speech is directly related to the perfect mastery of the grammatical construction of the language and the composition of the vocabulary. Regular reading of works of art, copying the necessary parts from them, memorizing passages, doing various written works on the text will help to develop written speech. In particular, the four main types of speech activities acquired by teaching the language to the student: listening comprehension, speaking, reading and writing are the skills and abilities required in each class. development of knowledge, including the ability to independently exchange opinions and express opinions in various speech situations that occur during study and work, in family and public places, to perceive the heard material, as well as to obtain information by reading written sources, events acquisition of communication skills in the manner of expressing one's reaction to events is also envisaged. Oral speech and written speech develop in a strong relationship. One serves as a basis for the other.

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