



THE ROLE OF THE INTERNATIONAL ASSESSMENT SYSTEM IN SPEECH DEVELOPMENT OF PRIMARY CLASS STUDENTS

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ABSTRACT

In this article, while talking about the requirements of the international assessment program and the principles of introduction into the educational system, the important features of the PISA, PIRLS international assessment programs are revealed based on the opinions of foreign scientists and scientific research works.

Keywords: international evaluation programs, PISA, PIRLS, foreign experiences, national center for evaluation of educational quality, professional competence, reading literacy, level of understanding, educational system.

Introduction

In recent years, the drastic renewal and fundamental changes taking place in our country require a re-examination of all spheres of human life with new views, concepts and attitudes in terms of globalization and integration processes. Today, the processes of globalization and integration are reflected in every field around the world. At the same time, education has become a priority area of state policy, and reforms to develop education in this area based on new innovative ideas have begun to be implemented.

The changes taking place in society and life create a basis for a new innovative approach to the educational system, and for further accelerating the integration processes between education, science and production, as a result, the implementation of new innovations in the educational process has become one of the most urgent issues.

Studying foreign experiences and introducing the requirements of international standards into the system are of great importance in improving the quality and efficiency of education. To study the international experiences on the assessment of the quality of education, to compare it with the existing system, to cooperate closely with international and foreign organizations, to introduce international projects on the assessment of the quality of education in the system, to create a suitable national assessment system that meets the requirements of the time. improvement is considered important. After the Republic of Uzbekistan gained state independence, the fundamental improvement of the structure and content of education of secondary educational institutions, especially primary education students, has become a priority. Assessment is the process of determining, measuring and



analyzing the level of achievement of educational goals at a certain stage of the educational process based on predetermined criteria. Without checking his knowledge, the learner is not able to evaluate his knowledge deeply, comprehensively and correctly. Sometimes in the process of assessment, the learner also acquires additional knowledge, skills and competencies. He understands the essence of the concepts that he did not master during the education process. Therefore, evaluation can be said to be a criterion of the educational process. Control and evaluation of knowledge is of national importance, and the international evaluation system has a great role in this process.

LITERATURE ANALYSIS AND METHODOLOGY

In the Decree No. 5712 of the President of the Republic of Uzbekistan of April 29, 2019 "On the approval of the concept of development of the public education system of the Republic of Uzbekistan until 2030", by 2030 the first 30 in the world in the ranking of the PISA international program. The tasks of creating a national system of education quality assessment based on the organization of international studies in the field of education quality assessment in the public education system have been defined. In the decision No. 997 of the Cabinet of Ministers of the Republic of Uzbekistan "On measures to organize international studies in the field of education quality assessment in the public education system", the following were taken as the most important tasks: - based on the results of international studies winter;

- Creation of a national database of questions in the direction of PISA, PIRLS, evaluation program and integration into educational programs. The adoption of the government's decision on the organization of international studies in the field of practical work in the public education system in the Republic of Uzbekistan, the evaluation of the quality of education, and the establishment of cooperation relations with such a prestigious organization as the International Association for the Evaluation of Educational Achievements (IEA) It is of great importance in the educational system. In our country, in addition to current issues of state and societal importance, special attention is being paid to the issue of improving the quality of education and adequate preparation for international assessment processes. It should be noted that the concept of development of the public education system of the Republic of Uzbekistan until 2030 was approved by the decree of the head of our state, in which the priority task was to achieve the Republic of Uzbekistan's entry into the ranks of the first 30 advanced countries of the world by 2030 according to the rating of the PISA international assessment program. Also, on the basis of the relevant decision of the Cabinet of Ministers, participation in international assessment programs, including TIMSS, PISA and PIRLS programs, which are the leaders in the world in assessing the quality of education. Successful participation in international assessment programs is directly related to improving the quality of education. Participation in it, not only in Uzbekistan, but also in the world community, is considered an important tool in moving from evaluating whether students have memorized the curriculum to evaluating their competencies, that is, their ability to apply the knowledge they have acquired at school in real life situations, to develop creative and logical thinking skills, and to evaluate it. The



concept of speech and its development. Speech is a type of human activity, the use of thinking based on language tools (words, phrases, sentences). Speech performs the function of communication and message, emotional expression and influence of mutual opinion. A well-developed speech serves as one of the important tools of a person's active activity in society. And for the student, speech is a tool for successful learning at school. What is speech development? If the student and his/her language activities are taken into account, speech development means active and practical acquisition of the language in all aspects (pronunciation, vocabulary, syntactic structure, connected speech). In the case of a teacher, speech development means the use of methods and types of work that help students acquire language pronunciation, vocabulary, syntactic construction, and connected speech as an important asset. For speech activity, as well as for the development of students' speech, it is necessary to observe several conditions:

1. There must be a requirement for human speech to surface. The methodical requirement for the development of students' speech is to create a situation in which the student expresses his opinion, something orally or in writing, his desire and necessity.
2. Any speech should have content and material. The more complete, rich, and valuable this material is, the more meaningful its description will be.

3. An idea is understandable only if it is expressed using words, phrases, sentences, and speech phrases that the listener understands. Therefore, the third condition for successful development of speech is arming speech with language tools. A number of clearly defined requirements are followed in the development of students' speech.

1. Let students' speech be meaningful.
2. Be logical in the speech.
3. Let the speech be clear.
4. Let the speech be rich in language tools.
5. Let the speech be clear.
6. Let the speech be expressive.
7. Let the speech be correct.
8. Let the speech be civilized.

Speech is an important tool in developing students' thinking. Speech is not only a means of expression of thought, but also a tool of its formation. Thought serves as the psychological basis of speech, and the condition for its growth is the enrichment of thought. It is possible to successfully develop speech only on the basis of mastering the system of mental activity. That's why great importance is attached to the preparation, improvement of the material, selection of the topic, placement, and logical operations for the development of students' speech. Thought grows successfully only if it is verbally formed and expressed using language material. Concept is expressed by words or phrases, so concept becomes an important communication material in word, which is a language tool. Only if a person knows a word (phrase) that expresses a concept, based on this concept, he has the opportunity to think in external speech. In speech, thought is formed, and at the same time, thought creates speech. "Speech is closely connected with thinking. If there is no speech, there is no thinking, and if there is no material of language, it is impossible to express the



thought." Verbal formation of thought ensures that it is clear, understandable, pure, consistent, logical. Acquiring a language prepares the conditions for learning the phonetics, vocabulary, and grammatical structure of this language, improving thought, and developing thinking. Knowledge, facts, all kinds of information are the material of thought and speech. Speech serves as an important means of learning the thought process. Speech is used as one of the main measures of the student's intellectual development. Observations on the development of the speech of elementary school students showed that most of the students have difficulty expressing their thoughts, cannot express it logically, use connected sentences incorrectly or creates inappropriately. After all, they are not yet aware of the construction of sentences, the conditions for connecting independent sentences with each other. That's why it is appropriate to ensure that the efforts to develop students' speech in the reading classes are carried out in a coherent manner with the exercises related to working on the text in the native language classes. Each stage of continuous education ensures the solution of a specific task. Teaching literacy is one of the main stages of understanding the sound characteristics of speech. In connection with this, a child of preschool age becomes interested in analyzing the sound structure of a word. Although the child can distinguish some sounds, he cannot independently analyze them in the structure of words. For this reason, such an analysis during literacy training creates a new stage in the understanding of sounds.

RESULTS AND DISCUSSIONS

PISA is an international program for assessing the educational achievements of schoolchildren in the countries of the world and the ability to apply them in practice. Its main goal is to improve reading literacy, mathematics, consists in evaluating the literacy levels in natural sciences in the form of various tests. These projects are designed to assess students' creative and critical thinking, their ability to apply what they have learned in life, and encourage them to develop these skills later. This program was introduced in 1997 and is held every three years. The PISA program influences the state policy in the field of education, and on the basis of the results of the research carried out by each country, it determines its achievements and shortcomings in the field of education and compares its position with other countries. Determines its own strategy for improvement and development of the educational system.

PIRLS (Progress in International Reading and Literacy Study) is an international research program to assess the level of reading comprehension of primary school students. More than 50 countries are participating in the PIRLS study. The purpose of this international research is to study the readiness of primary school students in reading and receiving texts in countries with different educational systems, as well as the factors in the educational system that cause students to achieve different levels of achievement. consists of identifying and evaluating specific characteristics.

The PIRLS program was established in 2001 by the International Association for the Assessment of Educational Achievement. The PIRLS program, held every five years, assesses the reading literacy of 4th graders at an international level. Reading literacy is the



foundation for students' academic and personal growth. As a result of the reforms carried out in our country in recent years, huge economic growth indicators are being achieved, increasing the demand for qualified personnel and mature specialists in all fields. comprehensive education requires increased attention to education.

PISA (Programme for International Student Assessment) is an international research program for assessing students' literacy, the main goal of the program is to measure the literacy of 15-year-old students in reading, (reading), mathematics and natural sciences. levels and creative thinking skills with the help of various tests. These projects serve to evaluate the creative and critical thinking of students, their ability to apply the knowledge they have acquired in life, and then to form these skills. The PISA program, which is implemented every three years, provides countries with timely information on the achievements and shortcomings of the education system, creates an opportunity to analyze the impact of relevant programs, and supports decision-making in the field of education policy. Since international studies such as PISA aimed at evaluating the quality of education are being conducted for the first time in the educational system of Uzbekistan, it is important to conduct them correctly, effectively and objectively.

PISA is an international evaluation program aimed at assessing the level of knowledge of students in reading (reading), mathematics and natural sciences, and is designed to determine the knowledge and skills acquired by students during the school period.

The PISA international assessment program also collects valuable information about student attitudes and motivation, and assesses students' problem-solving skills. For example, it evaluates the opinions of students and young people, their suggestions and solutions in solving issues of global importance.

Based on the results of PISA-international assessment programs, students' abilities to apply knowledge and skills, thinking and communication are evaluated within the framework of the requirements in the educational programs of the countries of the world.

PISA does not prescribe or promote any curriculum or demand universal recognition.

According to the experts and economists of the participating countries, it is recognized that the formation and strengthening of students' acquired knowledge and skills in natural sciences are considered important first steps for the future success of the countries.

PISA - the international program for assessing the educational achievements of students, PISA (English - Program for International Student Assessment) - put into practice the literacy (reading, mathematics, natural sciences) and knowledge of 15-year-old students in different countries a program that assesses the ability to perform. An increase of 50 points in the PISA score ensures an annual increase of 1% in the Gross Domestic Product (GDP).

What are the main aspects of PISA's tasks in recent years?

In this project, the tests do not cause difficulties for the student, the student's knowledge does not play a key role, it only requires the use of the child's mind.

What are the interactive tasks of PISA:

In 2012, the participants of the first public tests were offered special tasks, that is, interactive tasks. Interactive - requires the student to conduct an independent study of a new difficult system without prior knowledge of its characteristics, to reveal (imaginary)



hypotheses through direct practical cooperation with the system, to test them experimentally, and to try to verify the object.

PISA is the largest international program for researching student knowledge.

PISA results show what knowledge and skills young people around the world have. Use of international experience in the development of educational tasks based on the competency approach in general education subjects,

Timss (Trends in Mathematics and Science Study) is an international monitoring system that researches the quality of mathematics and science education. Students of 4th, 8th, 11th grades will take part in it. Held in 1995, 1999, 2003, 2007, 2008, 2011, 2015.

CONCLUSION

In short, at the stage of preparation for teaching literacy, the harmonious unity of oral speech and graphic speech begins. This will make it easier for students to make the transition from speaking to writing later. Therefore, it is necessary to pay attention to the development of communicative oral speech in every lesson of literacy. Such lessons help students to develop their vocabulary and thinking ability along with the development of oral speech. Mother tongue classes have ample opportunities to connect grammatical and orthographic material with the formation of speech culture. Organizing such work not only ensures the formation of the necessary skills for speech development, but also arouses interest in learning the native language, respect and love for it. The fact that the above requirements are very important for the educational system means that, as in most foreign countries, it is necessary to attract the best practices aimed at improving the quality of education by evaluating and monitoring the development of education and science. Participation of our country in international studies of the assessment of the quality of education allows us to draw conclusions about the quality of education in the country and its place, taking into account the international standards. The real essence of the international PISA, PIRLS assessment of students is the awakening of thinking in students, the main sign of teaching them to be inventive and creative. The creation of the "National Program" for assessing and monitoring the level of students' knowledge based on international experience in the educational system in Uzbekistan is in line with the current requirements. It should also be said that this program keeps pace with the times and improves its evaluation criteria in accordance with modern requirements. In 2008, Timss Advanced conducted monitoring studies among students of schools that study mathematics and physics in depth. These two subjects are a priority area in assessing the abilities of the growing generation to use and improve new technologies, as well as the country's intellectual potential.

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