

**QUESTION MORAL QUALITIES THROUGH MATHEMATICS IN THE LANGUAGE AND LITERACY TEXTBOOK**

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Jizzax viloyati Do`stlik tumani 1-maktab ona tili va adabiyot o`qituvchisi

ABSTRACT

This article questions moral qualities through the textbooks in the language and literacy textbook. Language and literacy classes include developing accurate, fast, intelligent expression skills for a student, expanding knowledge of the environment by elevating them from a simple book reader to a deeply distinguished creative bookmaker, enriching their worldview by reading and understanding texts of any style, and acquiring critical creative thinking skills. The main task of primary school language and reading lessons is to prepare students for their academic activities, to form a person who can communicate with others and express themselves to others in an understandable way.

Keywords: speech, speech culture, elementary school, students, methodology, native language reading literacy.

Introduction

After gaining national independence of the Republic of Uzbekistan, the fundamental improvement of the structure and content of education for secondary schools, especially primary school students, is a priority. To this end, in accordance with the Law of the Republic of Uzbekistan on Education, the National Training Programme is approved, which aims to develop national and human spiritual values and moral qualities.

Main Part

The main focus in teaching the language and literacy of the language is the student's four language skills: reading, listening, understanding, and developing grammatical literacy in speech and writing.

(Matthew 24:14; 28:19, 20) Today, a new approach to each subject has become a time-consuming requirement for every modern teacher. It is our great duty for teachers not only to teach children in continuous education but also to educate them and to teach them in harmony with the demands of time. Words of wisdom, articles, and phrases that are the rich heritage of our people are of great importance in conducting the upbringing process for children. In today's globalization, the need for quick knowledge of new information is extremely strong for young people who are developing intellectually in all aspects. Language and literacy are designed for the same purpose, and one of the main ideas of the textbook is to improve the student's vocabulary. In accordance with the Decision of the President of the Republic of Uzbekistan on November 6, 2020 on additional measures to improve the



educational system, To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable giving, a brochure entitled Charitable Planning to Benefit Kingdom Service Worldwide has been prepared. The positive side of the Millens curriculum is that each topic is aimed at developing a student's oral and written discourse. [1;3] Such ideas are expressed. The issues of developing and developing the ability to understand and understand the text in elementary school students in the primary education system are one of the most pressing issues of our day. In the world's education system, special attention is paid to elementary school students, their good learning from science. In particular, good changes are also being made in this regard in our country. Our government has set out to participate in international research in order to evaluate the knowledge of schoolchildren and improve the quality of education. The need to develop and develop text reading skills in schools to evaluate students' literacy and to participate appropriately in international research has been put before our teachers. To prepare appropriately for this, we need to pay attention to the results of previous years of international research. Watching the latest 2016 results from international studies, we can see that the Russian state was the leader. Looking back on the Russian method, we observe that they focused more on cooperation with parents. The resulting embryo was allowed to develop in nutrients and then inserted into her womb, where it implanted. The child's attitude towards every event was listened to. First of all, let's focus on reading literacy, one of the main concepts of developing text and students' ability to understand and understand text. "Text (Arabic-shoulder; expression of speech in writing, text) - a copyright book or document formed in writing or without printing; "Reading literacy is the ability to understand and apply forms of written language required by society and appreciated by man. Readers can get meaning from texts in different forms. They study at school and in everyday life to attend, enjoy, learn from student communities." Many scientists have commented on improving literacy. In particular, Russian scientist Kovaleva Galina Sergejevna cited the following as approaches to improving the literacy of elementary school students: "- Strengthening the focus on reading the texts of information (developing the ability to draw simple conclusions based on the information described in the exact form); – Reduce gender diversity; – development of navigational skills of computer work (e.g. writing on the keyboard)." In the primary education system, we need to develop and develop the ability of elementary school students to understand and understand the text, first and foremost, to create text in the student. In the first grade, that is, from the time of literacy, it is necessary to first teach you how to create text in oral and then written form. Teaching children how to make text helps them to improve their qualities:

- the extent to which concepts of the environment are formed; – thinking abilities
- the ability to analyze information;
- to communicate with regard to reality;
- to react;
- to draw conclusions about the event.

Various methods, didactic games, and weapons of mass destruction also help us. For example, colorful images depicting different events apply a great deal. In the strengthening



section of the reading lessons by the teacher or as a homework assignment, each student is given pictures prepared separately. At the same time, students independently and with the help of their parents, create text in accordance with the pictures. In the first half of grade 1, this exercise is considered appropriate to be carried out verbally and later in writing. In chapters 2-3-4, texts compiled by children go from simple to more complex. (Matthew 24:14; 28:19, 20) Jehovah's Witnesses would be pleased to discuss these questions. Based on the pictures, creating texts will be a major factor in the growth of children's worldview, increased love for literature, increased vocabulary, texts they have compiled, and the development of text understanding and understanding skills in reading lessons. Parental assistance to children in this process is considered very important. Our parents should be helpful in connecting and adapting appropriate statements to each other. The reader intelligently compiles it in the process of creating text. Being able to use each word in its place will greatly help him understand and understand the fundamental meaning of the texts he later encounters in classroom and extracurricular situations 68. Let's take a look at the "Repeat" method, one of the methods that will help elementary 2nd graders develop and develop text understanding and understanding skills. Students are divided into three groups, depending on their ranks. Separate colored pictures are attached to the file for the trio. This game can be organized at the end of the quarter or at the end of a certain section. For three groups, the pictures in the third section will be hooked up and the game will begin. (If the size of the pictures is smaller, the students will be divided into 5-6 smaller groups, and the pictures will be given to the children's hands.)

O'yinimizning qoidasi:

1. Find a title that matches the picture;
2. Match the picture of what is being compiled;
3. Words must comment each other in a meaningful way;
4. Once said, you should not repeat it again.

This is one of the basic rules. This method enters the oral stage of text making, which also tests the goodness of students' vocabulary and how attentive they are to the environment. Instead, it should be said that it would be a good thing for students to use didactic tools to improve their literacy in understanding and understanding matt. The cooperation of teachers and parents in this process will greatly contribute greatly to improving the effectiveness of teaching, developing students' knowledge, skills, and educating students who properly protect the dignity of our country in international research.

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