

**THEORETICAL BASES OF DEVELOPING A SENSE OF PATRIOTISM IN FUTURE TEACHERS BASED ON THE COMPETENCE APPROACH**

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**ABSTRACT**

This article was used as an indicator of the assessment of upbringing when introducing the "concept of continuous spiritual education" from the criteria and indicators of the development of civil and Patriotic competence of future teachers. As a result, the ability to diagnose the readiness of future teachers to form students' loyalty to the Motherland has increased.

The interactive forms, methods and tools developed in the framework of the study, based on the competence-based approach of developing a sense of patriotism, were used in the development of the educational manual "pedagogical science and technology of education". These proposals made it possible to prepare future teachers for educational activities, to develop an active civil position in them.

**Keywords:** Patriotic consciousness, Patriotic Outlook, moral, civil-Patriotic, military-Patriotic, sports-Patriotic, pedagogy, future teachers, educational activities, education, upbringing, competence, modernization.

**Introduction**

In modern conditions, a competency scientific approach has an innovative description that meets the modern requirements of professional-pedagogical education, serving to increase the role of upbringing in the formation of a new generation of citizens. The essence of the implementation of a competency approach is evident in the modernization of education (the harmony of education and upbringing), its qualitative transformation, the creation of a new system of humane values as a priority of upbringing.

The novelty of the introduction of a competency approach to education in the higher education system is determined by the following aspects: specificity of professional education; rejection of stereotypes in the theory and practice of upbringing; educational, in addition to audience, social activities of higher education create various objects and subjects of systemic education; harmonization of traditional forms of education and innovative project technologies; ; development of a set of indicators of productivity (competencies) and their application to the practical activities of each recipient of Education.



The patriotic worldview is a system of patriotic views (beliefs, ideals, principles of knowledge and activity) regarding the place of the world and man in it, the attitude of those around him to the world and to himself.

Patriotism as an integrative personal upbringing describes the general upbringing of a person, expressed in a holistic way, indirectly, through integrative connections with other qualities formed by other (except patriotism) types of education-the worldview, spirituality, moral ideals, norms of behavior of a person. As mentioned above, it acts as a socio-moral imperative that expresses a person's attitude of value to the motherland and the motherland, calling him to patriotic activities. Patriotism in an indirect form, along with the real patriotic component, is characterized by other components:

spiritual-moral (spiritual and patriotic) component: high spirituality as the property of the soul, consisting of the domination of high spiritual, moral and mental traditions over low people, and daily; obedience to the law as a moral quality; hard work; constant need for spiritual self-development, etc.;

citizenship-patriotism: citizenship as an integrative quality that allows a growing individual to feel legitimate, socially, spiritually and politically capable, presupposes the authority and interest in managing society, in certain socially valuable jobs, in the political, social and economic life of the state, in the preservation and development of culture, in the preservation of law and order, the defense ability of the country, ; democratic self-government, active attitude to Labor, political, moral and legal decisions, etc.;

military-patriotism: responsible and positive attitude towards the military history and modern armed forces of our country; social responsibility for strengthening the country's defense capabilities and national security; a sense of loyalty to the heroic traditions of the Armed Forces, a desire to continue them, etc;

sports and patriotism: a will to achieve physical culture, strength, ability, endurance, victory; a healthy lifestyle as a cumulative expression of the relationship between lifestyle and human health combines everything that contributes to the performance of professional, social and domestic functions in optimal conditions for health and development; the absence of negative and harmful habits in children and young people.

### **Research Results and their Analysis**

The second chapter of the dissertation, titled "Socio-pedagogical system for the development of patriotic feelings in future educators", highlights the content, model and pedagogical conditions for the development of patriotic feelings in future educators on the basis of a competency approach.

Patriotism as a system of personal qualities includes three main components:

1. Emotional-emotional:

- Love for the motherland;
- belief in the power and capabilities of the people;
- national pride;
- historically, the concept of the greatness and place of the motherland;
- Readiness to defend the motherland;



- concerned about the interests of the state and the people;
  - belonging to an ethnic or social group.
2. The following indicators of spiritual and value-based, including personal value systems:
- Sacrifice of his life for the benefit of the Fatherland;
  - The ability to put the interests of the motherland above their personal needs;
  - deep respect for the spiritual and moral heritage of the people;
  - prioritization of national values in the axiological orientation system;
  - commitment to a system of national and confessional spiritual values.
3. Practical-activity, including practical actions of the individual, his reflection of patriotic consciousness:
- willingness to truly protect the interests of the motherland at the risk of life;
  - clear expression of the patriotic position in the process of elections, polls, referendums;
  - the predominance of values at the national level in the list of values \ u200b \ u200b of society, social group and personality;
  - compliance of practical actions with declared values and feelings;
  - self-identification of a person with a certain ethnic group and a high level of national solidarity;
  - awareness of national and state interests and their suitability for mass social movements in society.

#### **Conclusion:**

Patriotic education in turn includes elements of an integrally based patriotic structure, again goal setting, content and many other types of education in an integrated form at the level of the results obtained: spiritual-moral, civil, legal, environmental, physical, etc. This universal possession of the description in turn assumes the consideration of patriotic education by dividing it into spiritual-patriotic, civil-patriotic, historical-local education, military-patriotic, heroic-patriotic, sports-patriotic, etc.

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