



## CLASS OF THE LEADER SCHOOL PUBLIC ORGANIZATIONS WITH TAKE TO GO WORK

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Boshlang'ich ta'lim 20\_04-guruh talabasi

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### Abstract

In this article, the work of the class leader with public organizations of the school, the activity of the class leader in the system of educational work in the school is widely covered.

**Key words and phrases:** Student, youth, leadership, activity, organization, methodology, education, forming a sense of duty, ideology, values, attitudes.

### Introduction

#### 1. Class of the leader school public organizations with take to go work

The activity of the class leader is multifaceted and meaningful. In addition to educating the students of the class he leads, he solves the more complex problem of what to do during the school year or quarter, what to occupy children's lives and how to carry out the chosen type of work. Various resources help the class leader in this regard. A comprehensive approach to education is a special issue for the head of the class, not to neglect a single student. In order to educate, the head of the class should know the child who is the object of education well, identify him as a whole. Most of the class leaders identify the child as a student in the class, as a competitor in the competition, that is, based on each specific work situation, and treat them accordingly, while other aspects of the child's personality are not taken into account. But each child has a whole world of his own experience, level of emotional culture, values, cautions, demands, hopes, connections, relationships. These should be taken into account in education. The head of the class can find a way to his heart and determine the right way to influence the child only if he knows his student's inner world, his experiences, the reason for the situations that arise in his behavior, and his will. The head of the class who pays attention to such qualities occupies a leading position in the class. It should not be forgotten that the factors influencing the child's upbringing have increased tremendously in the present era: family, general public, radio, television, cinema, theater, books, magazines, music, etc. It is extremely gratifying to maintain the leadership, solidarity role of the class teacher in the educational influence on the child among so many branches of educational



influence. Sometimes we come across cases where a friend, neighbor, friends on the street have a stronger influence on a child than a teacher.

But success in education is achieved only if it is the opposite. This is *also* influenced by the teacher's speech . Because every child has buds of education: along with goodness and purity, there are qualities of negativity, activity and passivity. He also has different qualities in terms of his focus on relationships. If the educator approaches him from a transitory point of view, the child strives for the best and lives up to his expectations, and on the contrary, if the child is considered precocious, lazy, disordered, and stubbornness and negativity are judged as the quality of the child, then the child will try to do the same . shows. As a result, he "justifies the expectations" of the educator in this regard. In order for the head of the class to get to know the children well, their study is carried out in the classroom and outside of the classroom in all conditions of the child's life. By studying the child, the class teacher will have a clear understanding of his individual characteristics.

The individual character of the child affects his behavior, mastery, relationships and his place in the team. For this reason, when educating individuals in the team, the individual student should not be forgotten. Because the head of the class in many organizations knows who to lean on in the organization of work, to whom to assign tasks, to whom to give independence and to whom to regularly help, only because of his good knowledge of their individual characteristics. determines. Therefore, the individual approach gives the opportunity to find the most effective way of influencing the child.

## **2. At school educational affairs in the system class of the leader activity**

A class leader is a pedagogue who leads a team of students at the same level, the same age, and equal in terms of knowledge . should be able to understand each other with the head of the class and be more attentive to the students on the part of the head of the class. In the process of educational work, the class leader should also study the whole class team. The class leader, by accepting the class assigned to him, determines many teachings about children. These teachings are taken from the child's family, teachers, friends, and the unit of influence on education is formed on this basis. It is here that children are especially interested in the issue of mutual relations between parents and teachers. should be paid attention to. At the center of this trinity is the child, that is, the student, and the school and the family influence him from both sides. At the same time, the child plays the role of a means of communication between the school and the family. But his teachings about school to the family are not always true, and he even interprets the information given through the diary. This is the reason for the misunderstanding that often arises between the family and the school . By comparing the behavior of adults when the student interacts with him, the learner comes to a conclusion and judges himself. The same situation is reflected in his behavior, and he receives education sometimes from the teacher, sometimes from his parents. It is natural for even the most conscientious child to experience this. In order to avoid this situation, it is necessary to help the parents, to lead the family education in the correct cooperation between the teacher and the parents. For this, it is necessary to study



each family in a group and comprehensively. Class For the individual treatment of the family situation of the leader, he should have a program that includes:  
information about the family : family composition: adult's place of work, profession, family's level of material use; housing conditions:

2. The cultural level of the family: the education of family members, whether there is a family library, what type of press is written, traditions and family holidays.

3. Educational possibilities of the family, parents' attitude towards the child and the child's attitude towards the parents, their human maturity and image, children's understanding of their parents' profession, absence of negative influence in the family.

4. Influences on the child outside the family and parents' attitude towards them, friends, yard, street, neighbors, parents' acquaintances, relatives, etc.

The success of the class leader's educational work largely depends on his deep penetration into the inner world of children, understanding of their experiences and behavior. What we mean by studying what the student lives with, what his interests and inclinations are, the uniqueness of his will and the characteristics of his actions, means finding the most reliable way to his heart, using appropriate methods of educational influence on him. only after studying and understanding the individual characteristics of the student, this student can successfully educate his personality. Learning students is the task of the teacher, especially the class leader. He studies the students not only in the classroom, but also outside the classroom while teaching them, when he visits the students, and during various excursions. After the class teacher takes charge of the class, his first task is usually to teach the students. It is easy to make a goal-oriented and effective education plan by knowing the specific characteristics of students, their personalities and inclinations, and the level of education they have received.

It is known that the formation and development of a student's personality does not go smoothly. The signs of the head of the class about this student may not be enough by today. It is true that studying students requires a lot of time and effort. But then all this will give great results. The class leader will be able to guide the process successfully, knowing the students and their characteristics. Other students, leaders and parents are involved in the learning of students. It is very important to observe the appropriateness in the work of teachers and class leaders. It is necessary to familiarize all teachers with the results of student learning. At the same time , it is necessary to take into account what they know about each student. These help to achieve uniform demands and equal treatment of students in the process of education. Studying students is a necessary condition for their individual approach.

Students should be studied in order to achieve an individual approach to each student in the process of education and training. Learners are not the same in terms of interest and inclination towards their movement. Some of them are quick and some are slow. Uneducated, some students are brave and ambitious, while others are shy and timid. Some students are distinguished by their organization and determination, while others do not have these characteristics. So, the class is a group of children with different characteristics. Just as there are no identical children in a classroom, there are no identical children in their



internal characteristics. Their actions, interests, moods and desires, reasons for their behavior, skills and competences are usually different.

Each student has a unique, unique characteristic. He matures as an individual. Usually, the head of the class sets and solves unique educational tasks for all students in the class. For example, he tries to teach all his students to be diligent, to be one soul, and to be honest. But the ways, means and methods of solving these tasks may be different depending on the individual characteristics of the students. Some of them should be encouraged in time, some should be ordered to punish students who violate the rules of behavior. Right to the students In order to give t arbia, it is necessary to implement an individual approach to them in the process of t arbia. For this, it is necessary to study them deeply and comprehensively. If the head of the class does not know his students, he can make big mistakes in approaching them and choosing methods of pedagogical influence.

The implementation of an individual approach to students is one of the tasks of training and education . This principle is widely used on the basis of the love and respect of children from the educational work experiences of students and class leaders, and daily care for their development. while educating the student body, it is necessary not to leave any student out of sight. Students' behavior, discipline, mastery largely depends on their individual characteristics. Some students do not have time to attend classes because of their intolerance to study, another's lack of courage and shyness to give good answers in class destroys them, and only if you know the reasons why someone is unable to study well, it can be prevented. It will be possible to apply realistic and effective measures.

It is necessary to always take into account the individual characteristics of students. An individualized approach to students is not an active adaptation to the characteristics of each student. First of all, this is to actively search for more effective ways of educational influence on each student, taking into account the individual characteristics of each student, the characteristics of his psychological development, his personal experience. Such an approach is needed not only by students who are happy to be educated and taught, but by all students without exception. It consists in the comprehensive development of mental and organizational skills of students, including the most well-disciplined, educated, art-loving children:

1. In the process of educating students, an individual approach to them means keeping each student in your own eyes, knowing his characteristics, relying on his positive qualities, regularly helping him in difficult times and making him feel good. It is to encourage them for their behavior. Even in such matters as placing students in the classroom, it is necessary to follow an individual approach to them. Studying students will give the desired results only if they meet a number of requirements. It is necessary for schools to make it a rule for the head of the class to simplify their educational work to a large extent, to conduct this educational work in a more specific and goal-oriented manner.
2. Studying the students and having an educational effect on them. Studying the student's personality is not the ultimate goal, but a necessary condition for providing them with education. Usually, experienced class leaders follow the rule of teaching while learning and learning while educating. Student learning serves as a necessary condition for successful



education for educators, and education, in turn, is used in the classroom as one of the main ways to learn students in the process of maturing them. The work of studying students is organically combined with the active work of developing the personality of the students, finding the necessary moral qualities and movement characteristics in the students. It "plans" to develop and eliminate negative characteristics. It is necessary to conduct students' learning in a planned and regular manner.

3. It is necessary to study not isolated and random events in the student's behavior, but typical features that are very common in his personality. It should be taken into account that students are always growing and developing. Their interests are always changing, their inner world is always enriching. That is why it is necessary to teach students only to develop and to actively manage this development. It is necessary to take advantage of all the possibilities of dealings in order to better and comprehensively educate students. It is possible to express the requirements that should be followed in the study of students only on the basis of studying and analyzing the experiences of organization of certain actions of students. Children's learning should be subordinated to the improvement of the quality of education and training. On the basis of regular study of students, it will be possible to take a creative approach to choosing more effective methods and methods of educational impact on the primary team and individual students. It would be wrong to limit ourselves to the individual characteristics, inclinations and interests of the students. On the basis of this study, it is important to organize the educational work carried out with them, taking into account the unique characteristics of students. To teach students well, it is necessary to pay attention not to the external side, but to study the causes of their behavior.

4. Learning students in the conditions of natural life and work. In the process of education, the student should be involved in socially useful advice and community work. It is very important to teach the relationship of teachers with teachers and students, parents and people around them. In the process of this relationship, the personality is revealed more fully. Studying the students in the course of medical work and daily activities helps to provide a realistic assessment of the student. Teach students with different methods and methods. will be able to learn so fully and thoroughly. One of the main methods of studying a student's personality is to study his work and behavior. At the same time, teachers who work with students as additional methods and students as content will benefit from conversations with their parents. Students are people methods such as analysis and analysis of the results of their work activities are also used. The method of learning students should be effective. Based on the study of the student, the prevention of negative characteristics in his behavior and behavior also became important in determining the ways of acquiring positive emotions.

5. Studying the students and getting acquainted with their life and living conditions. The moral feelings of the students, their achievements and shortcomings, first of all, their social home conditions and surroundings are not important in the process of their education and upbringing. The program of training students should include their learning not only at school, but also at home and in the family.

6. It is necessary to study the whole person, not the individual characteristics of the person. The head of the class can focus on teaching some aspects of the student's behavior at



different stages of the educational work. In order to achieve comprehensive education of the student, it is necessary to plan the program well in advance, prepare a plan for teaching students, interview questions, essay topics.

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|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| I                                                                                                                                                                                                                              | II                                                                                                                                                                                                                                                                   |
| <ul style="list-style-type: none"> <li>• Family;</li> <li>• Neighborhood community;</li> <li>• School community;</li> <li>• Television;</li> <li>• Current news;</li> <li>• Reciprocity . _</li> </ul>                         | <ul style="list-style-type: none"> <li>• His experience;</li> <li>• Valued things;</li> <li>• Personal requirements;</li> <li>• Intentions and hopes;</li> <li>• Interactions;</li> <li>• Relations.</li> </ul>                                                      |
| III                                                                                                                                                                                                                            | IV                                                                                                                                                                                                                                                                   |
| <ul style="list-style-type: none"> <li>• Special attention;</li> <li>• Monitoring every move;</li> <li>• Promotion;</li> <li>• Interviewing;</li> <li>• Teaching free communication;</li> <li>• to become secretive</li> </ul> | <ul style="list-style-type: none"> <li>• Choosing the right topic;</li> <li>• Being able to show the educational value;</li> <li>• Have fun;</li> <li>• Hear and see student performance;</li> <li>• Achieving the goal;</li> <li>• Content organization.</li> </ul> |

### 3. Activities of the head of the class in the system of educational work in the school, method of organization.

In the school, students are taught through the work of the class leader . Among them, students are given education through events, meetings, various parties, meetings, contests and other games. Accordingly, the students' ability to think develops. The head of the class conducts educational work together with the school administration and in cooperation with the neighborhood community and parents. The school administration should always support the class leader and his work. Because the head of the class knows his students well and takes into account what is needed to educate them. The work of the head of the class is managed by the deputy director of spiritual and educational affairs, that is, the organizer.

The class leader's work plan is drawn up and supervised by the school principal and deputy principal. In the initial stage of primary school education, children take the first step in education under the guidance of a teacher. They acquire knowledge, skills and competencies in educational activities. The teacher works mostly alone with the class and acts as an educator.

Teaching is motivated by his great kindness and care towards children. And these are carried out with strict demands. It is also important for the class leader to establish the correct interaction with the students and to reconstruct them according to the growth and development of the students.

Teachers manage to meet pedagogical requirements for students, parents, educators of extended day groups are constantly in contact with the public. Assists students in their studies when necessary. The head of the class keeps a record of what he does and presents it to the school administration. Pupils are taught to improve their health and are taught to do



physical and mental work. The role of the class leader is important in the organization of the class team and the organization of the class meeting. To conduct a class meeting, the team is first made cohesive. The head of the class sees many issues in the meeting. During the class meeting, 3-4 issues are discussed, the problematic aspects are analyzed and it is necessary to find a solution. During the class meeting, children who study well should be encouraged in the class, i.e. within the team. Children are friendly to each other. They strive for each other and start studying well. Poor students tend to aspire to good students, who in turn strive to do well. In addition, the head of the class should make a library for the class in order to improve the students' level. Students can benefit from the books in this library by reading them outside of the classroom or in their free time after class. The family, unlike other educational institutions, is able to influence all aspects of a person throughout his life, and usually does. This enormous scale of the task of family education is combined with the deep specificity of its ideological and psychological influence.

Forms of work with parents usually include the experience of the class leader's personal characteristics, the unique characteristics that have arisen in the students' families, the knowledge and experience of parents, the above-mentioned mistakes and joys in raising children, verb -characteristics are determined by taking into account the environment in the team of school pedagogues, the traditions and customs of working with parents.

In the implementation of pedagogical education to parents, it is important not only to provide knowledge, but also to arm them with practical skills and abilities in the field of education, to stimulate their pedagogical activity, to encourage them to engage in independent activities, to establish appropriate internal family relations. the verse is important. Parents' meetings are a traditional form of working with parents. Organization of class meetings depending on the specific tasks to be solved, such as end-of-quarter meetings, theme meetings, practicum meetings, general parent education class plan meetings may have meetings. The parents' committee is elected at organizational meetings, and the work plan is approved. In the micro-district, the pedagogue develops activities related to establishing the climate, distributes public tasks and creates groups of initiative parents in various areas of work, coordinates plans for holding school events for the sake of parents' work. The year dedicated to a certain topic is spent on the most urgent problems of education, they use the materials collected by the parents' committee and the head of the class on the level of education of students in this or that field.

Discussions at the meeting are held in order to attract the attention of parents to a problem of upbringing. Such meetings should be held in the event that the members of the parents' committee believe that some of the parents are misrepresenting their duties and recommendations of the school, and that some of the parents are in a preparatory mood. is recommended. The meeting-practicum is held in order to activate the work of parents in the educational processes and give it a goal-oriented tone. It is a form of providing pedagogical knowledge to mothers. One-on-one pedagogical conversation is the most popular, convenient and effective form of the class leader's work with students and parents.

Quick resolution of issues that arise with the help of conversation, establishing reliable relationships with parents, receiving additional teachings about the conditions of family



education, providing pedagogical knowledge to parents, developing a program for the child's individual development and a system of joint pedagogical actions. - the tasks of education and upbringing on a large scale, such as the educational influence of mothers and the correction of the behavior of happy children and the resolution of disagreements in the relations between students, are solved.

Assuming that the effectiveness of educational influence is largely determined by the appropriate actions of teachers and parents, it is necessary to take into account the unique psychological characteristics of the child, to pay attention to even the smallest deviations in his behavior in time. should pay attention, which can be achieved only when the class leader and parents establish a trusting relationship, students receive additional teachings about the conditions of family upbringing, teach trustful mutual relations of parents, teach such relations and using one-on-one conversations to deepen is essential.

Every parent loves their child, so they have sincere respect and trust for the class teacher who considers it important to consult with them about their joint efforts to develop the new, social aspects that have been formed in their child. It is also important for class leaders to take into account the latest psychological-pedagogical research teachings while organizing educational work together with parents. According to them, the contribution of the family to the formation of the personality of a growing person is different at different age stages and changes in waves. The lack of such knowledge leads to many mistakes in family upbringing. The class leader cannot fail to take this into account when working with parents. In this regard, the following joys and mistakes of parents in raising children can be distinguished.

1. Lack of parents' interaction with children. They are themselves \_ they rarely talk about their work. He is less interested in the life of the school children's community, his child's interests, his attitude to public affairs and work, etc.

1. Inability to organize their labor education by involving children in labor processes. 2. The existence of negative examples in the parents' life destroys the pedagogical effort of the school. 3. Checking that parents are not consistent in their educational influence, cleaning them up for any wrongdoing does not help to create moral immunity. 4. The system of prohibitions as the basis of family education is the result of not being able to educate on the basis of social models, not being able to organize the child's life in such a way that he always practices correct behavior. 6. Actions are not coordinated with the school or disagree with it.

An open house or parents' day is usually held during the school holidays. The forms of their organization can be different. It depends on the traditions of the composition and the creativity of the class leader. The high educational potential of the family is provided by the special characteristics of children and parents: blood kinship, love, closeness, trust, and a sense of duty. Who is better than a mother and father, who know all the weak and strong points of their child from the time they are in the cradle, who can feel and understand even the smallest movement in their hearts, who knows how to influence them, and who teaches goodness, hard work, friendship, brotherhood, love. goes to rgata.



In conclusion, the teacher should always be aware of his students. For example, if a student's learning is poor, in order to improve it, the teacher should first meet with the parents and inquire. You should talk to your parents about why they don't study well, why they don't do their classes on time. If the child's family has all the conditions, and the child wants to study well, but is not achieving the results he wants, the teacher should put the child next to a friend who studies well. should eat. In addition, by collecting students like that, they organize additional classes in various subjects, for example, mathematics, mother tongue, reading, etc. The teacher should try to increase. The teacher should work actively with the parents of the students. After all, it is necessary to be with the parents when they find out about the things that are happening in the classroom at school. For this, it is necessary to keep a contact book between the parents and the teacher and keep it without leaving it at all times.

1. One of the important problems facing the science of pedagogy today is the problem of working conditions of teachers and pedagogy. Because all pedagogical ideas are embodied in the teacher, and these pedagogical ideas are implemented and implemented through his activities.

The multifaceted and complex activity of a teacher includes such important tasks as raising the young generation to be polite and attentive, arming them with scientific knowledge. Implementation of these depends on the various activities of the teacher: teaching children, organizing and conducting activities outside the school and classroom, conducting pedagogical propaganda among parents and so on. All this requires teachers to have deep knowledge, to love their field and children

him , the head of the class makes an invaluable contribution to the implementation of such a huge task. One of the main tasks of the head of the class is to educate the young generation, which is our future, in the spirit of humanity. in the process of education, the teacher and the head of the class need to understand each other, and the head of the class needs to be more attentive to the teachers.

The head of the class carries out educational work together with the school administration and in cooperation with the neighborhood community. The school administration should support the class leader and the work he is doing. Because the head of the class knows his teachers well and takes into account what he needs to do to educate them.

The work of the head of the class is managed by the deputy director of spiritual affairs. The class leader's work plan is drawn up and managed by the school director and deputy directors for spiritual and educational affairs. Primary grades are the first stage of school education where children take the 1st step in education under the guidance of a teacher.

They acquire knowledge, skills and competence in educational activities. The teacher works alone with the class and often acts as a tutor. The attitude of teachers towards children is driven by great kindness and care. This is carried out demandingly. It is also important for the classroom teacher to have the right relationships with teachers and to restructure them according to the growth and development of students. The main duties of the head of the class are defined in the school charter. The head of the class communicates with all the teachers and conducts educational work with his class.



The head of the class chooses educational methods depending on the determined level of the team's development. It is an additional requirement to take into account the age characteristics of teachers. The teacher plays a major role in the development of the individual. Mental training plays an important role in the overall development of a person. The task and content of the teacher's moral education forms the environmental consciousness and culture of the teachers.

2. One of the important qualities characteristic of the teaching profession, including the class leader's profession, is to love children, to be interested in their feelings, to respect each person. A real teacher can be a person who can mobilize all the strength and knowledge of a child who loves the child, who is the future of the child, and who has brought him up as a loyal citizen of the motherland. A person who is indifferent to the child, not interested in his future, and indifferent to the teaching profession cannot be a real teacher. Pedagogical etiquette is the high professional quality of the class leader. It is a quality that helps the teacher to be literate, to be able to control his own character, a tool for pedagogical influence on children, and to define and define norms. Only the head of the class with high pedagogical ethics can establish a moderate psychological climate in the classroom and quickly find a way to children's hearts.

According to the nature of his service, the head of the class should also have organizational qualities. For this, it is necessary for a teacher to have the ability to initiate and organize, to be always energetic, enthusiastic, confident in his own strength and capabilities. An enterprising and enthusiastic class leader is able to get the children to follow him, and the students follow him.

The teaching profession requires a lot of mental and physical strength, so the teacher's health is also subject to educational requirements. Voices of the teacher developed, must have good eyesight. It is inevitable that he will be able to stand for a long time, walk a lot, and have qualities such as calmness. should have the ability to work, training in the fields of management and marketing, be able to clearly imagine the economic, social and cultural aspects of the introduction of new technologies". Because the fundamental changes taking place in our society, our penetration into market relations require teachers to be aware not only of their professional knowledge, but also of their economic, legal and technical knowledge. In this place Primary school teachers and class leaders are very helpful.

One of the factors that binds the elementary school community is the content of the curriculum . It is determined on the basis of the state educational standard. The competence of the content of the subjects is combined with the spiritual and moral education of the students due to the combination of such qualities as camaraderie, friendship, cooperation, justice, kindness. Because of this, our country's textbooks focus on the concept of creating a new generation, and the content of education is based on the idea of national independence. emphasis on enrichment with the main principles. Forming a team of students is a central task in the class leader's job. Because, raising the crown of the team is the principle of education-leading. When choosing educational methods, their compatibility with the level of development of the team is an important condition for success.



Selection of texts in the textbook and texts next to the texts that engage the group of students according to their movement characteristics. The class meeting is held under the leadership of a separate class leader for each class. The issues discussed at the class meeting are discussed together with the class activists. Since the main theme of the class meeting is the educator, articles, fairy tales, and poems related to the educator will be presented.

4. One of the main qualities of a modern teacher is his devotion to his profession, his ideological belief, his love for his profession, and his unending devotion to this profession distinguishes him from other professions. Because education at school depends on the high level of work of the teacher and his professional training.

One of the important requirements for a class leader is that the class leader knows his job well. It is necessary to have thoroughly mastered his methodology. It is necessary to organize it correctly and conduct it with children in an understandable, interesting and responsible manner.

Pupils not only appreciate the teacher's ability to convey his knowledge to children, but also appreciate and reward his interest in this subject, his dedication. The high culture of the head of the class, his deep range of knowledge (especially in the period when the interest of our people in learning and knowing their history, culture, traditions is increasing after the independence of Uzbekistan) helps to be successful. Today's teacher, especially the head of the class, should not only know our national values, but should also be a propagator of fireworks in the classroom among the wider community of parents.

The teaching profession is very demanding and requires mental and physical strength. Therefore, educational requirements are placed on the health of the teacher, especially the head of the class. The general requirements for the teacher's personality and the specificity of the primary school teacher's profession create some specific requirements. A primary school teacher should be familiar with the subjects of anatomy, physiology, school hygiene, and organize the activities of students based on the recommendations of these subjects; (the classroom meets hygienic requirements, students' regime, monitoring their mental and physical development and proper guidance); that the teacher wills his speech; compliance with the norms of literary light; giving importance to the loudness of the voice, paying attention to the vividness and expressiveness of the speech; to be able to frequently change the types of work in order not to tire children, to promote pedagogical knowledge among parents, to be able to establish close relations with them (this type of activity includes elementary school teachers, physical helps to study the situation) and them

Pay attention to the definition given to the word "Teacher", how rich its content is: A teacher is a unique scientist, pedagogue, expert in a particular subject, knowledge, expert, aware of all the news in his field, in life has a well-deserved position, potential and school; a scientist, a wise example, who has advanced experience and a scientific vision of the future; scientific, knowledgeable, well-known man.

There is no one in the world who does not have a teacher. Whether he is a government leader, a great scholar, a minister or a talented doctor, a writer who has won the love of the people or a hand-cut flower, he will be a teacher and a guide who lights the path of life. If you consider yourself lucky to be a teacher, you should not forget the following.



- May the idea of "Uzbekistan's future be a great state" be programmed for your daily activities and prepare students worthy of this great nation and state. consists of training students. In order to train a good student, the teacher must first of all be spiritually mature, have a unique way of thinking, be healthy against the world, and be an ideal of his country and people. and should be an advocate of progressive ideology.

Currently, the pedagogic team carrying out educational work at school and home is facing huge tasks. The school should form the outlook of the young generation, train it ideologically and politically, acquire high moral qualities, prepare it for work and conscious choice of profession. The class leader plays an important role in solving these tasks. Because he organizes and directs work aimed at the implementation of educational tasks in a classroom environment. The head of the class performs the following tasks:

1. Performs educational work in the assigned class. While performing this task, he is not alone, in cooperation with and relying on the teachers of various subjects who teach in this class, he forms the foundations of the national worldview in students, develops their moral education. Organizes extracurricular activities for students and strengthens the classroom community.
2. It is a special task of the head of the class to develop students' interest and ability to learn, to guide them to the profession and to form their life goals, taking into account the individual psychological characteristics of each student. Meanwhile, every student he also pays attention to improving his health.
3. In the center of attention of the head of the class is the issue of ensuring the mastery of the students in the higher class. For this, it is a foundation in the daily learning of every student. He organizes help for those who are left behind in time and without delay.
4. Directs the self-management of students in the class, ensures the work of the class team in socially useful work, ensures the active participation of the class in important events organized at the school level.
5. Establishes close contact with parents of students, educators of groups of extended school days, parents in enterprises and institutions, residences.
6. The head of the class achieves the establishment of uniform requirements for students among all subject teachers teaching in this class, distributes pedagogical knowledge to parents, and strengthens the relationship between the family and the school.
7. The head of the class has different documents in his class; maintains a class journal, students' diaries, tables, personal teachings, various plans and reports.

It can be seen that the task is wide and complex, and their successful solution also depends on the personal qualities of the class leader. The requirements for the personal qualities of the class leader are no different from the requirements for the teacher. However, since the head of the class is the main educator, the person from whom children take a moral role model, these requirements become his personal qualities, and he plays a special role in education.

The quality and effectiveness of educational work depends primarily on the ideological confidence and level of political activity of the educator. For this purpose, the head of the class increases his knowledge and consciousness by regularly acquiring science news. It is



important here that the moral authority of the class leader is extremely high. Only then will the class leader have a t arbian influence. The personal qualities and spiritual image of the teacher have a great influence on the formation of the mind and behavior of students. It is not enough to have qualifications and skills for a class leader. In his educational activities, he has a high level of humanitarian qualities, loyalty to his work, discipline, humanity, and moral qualities. Because the ability to educate has a lot of qualities: deep knowledge, broad-mindedness, dedication to work, unlimited love for children, gentle treatment, youthfulness of heart, cheerful temperament, example of intelligence and justice, special femininity requires virtues such as modesty and restraint. It is natural that success in work is ensured in addition to educational techniques. Pedagogical techniques are the main tool of the class leader.

Heads of the class are required to have a wide level of culture, to comply with the requirements of pedagogical etiquette, to respect the personality of each child as a person and not to forget the demands towards him, to have organizational skills, to constantly improve their behavior, and to have a creative approach to work. The important thing is that the head of the class should be compatible with the ideological and moral perfection that he wants to educate the children. The main reason for most of the mistakes in education is that the demands placed on the child are not always reflected in the actions of the educator.

It is important that the class leader always sets an example as an active community member. At the same time, he should have communicative ability, not only to evaluate events and phenomena based on pedagogical rules, but also to make judgments based on the reason for the occurrence, to have the ability to create. The head of the class is considered the most mature pedagogue in the school, and his work has no measure or limit. There will be no field of work that he does not know how to do. In addition , he is an unbiased, impartial person and works on the basis of the public. The head of the class, as a person connecting pedagogues, parents and students, should take into account the points of view of all parties, unite actions into one center, influence the correctness of interactions and the same he must be able to secure his place in time.

These are the qualities that help to increase the effectiveness of the class leader's educational work

will be a pledge to ensure its success. The head of the class always takes care to give the students good knowledge and to activate their thinking ability. Even in classes with high mastery, it is necessary to try to develop interest and love for science in children, and to improve the quality of education. In some schools, learning to achieve high mastery, didak As a matter of fact, it will depend on the proper implementation of education in the school. Cultivating qualities such as hard work, attention, and perseverance in children during the study process helps to acquire knowledge successfully.

The system of educational work carried out in the school has a direct and direct influence on the improvement of learning in the classroom. The head of the class, in cooperation with teachers, teaches children to have a conscious attitude to reading. Monitors students' studies, attends classes, observes and together with students in his class determines measures to



improve the quality of academic work in the classroom. In higher grades, the vision for higher mastery does not diminish, but rather becomes more important.

1. Cultivating the feeling of a conscious attitude to educational work and a teaching approach to it. The quality of knowledge depends on the child's interest in learning, their mobility, attention, initiative, and independence. Forming such qualities in students, explaining to them the creative importance of educational work and demanding students to approach educational activities with responsibility takes an important place in the activity of the class leader. The head of the class will reveal the children's reading in front of them, it will be achieved by showing the connection between work and study, the connection with socially useful work, and the feeling of protecting the motherland.

2. Instilling curiosity and love for knowledge. A child cannot study successfully without an interest in knowledge and a desire to learn. First of all, it is necessary to arouse the child's interest in the subjects learned with joy. Enthusiasm and interest in the child's study, work leads to the development of curiosity and independence to overcome difficulties in learning, to increase knowledge.

3. Improving the culture of educational work. Low mastery is mostly caused by children who have the ability to carry out systematic and planned academic work. The main task of the head of the class and the teacher is to teach each student to think. It is especially important for children to overcome the joys of reading, to understand reading and to work independently with books, to follow the acquired knowledge and to apply it in practice. it is necessary to act civilized and always take care of it.

4. Teaching students to obey a certain plan in their academic work. Correct organization of rest with academic work, organized homework increases educational efficiency. The teacher, class leader and parents should regularly monitor the students' compliance with the regime. In this way, they can be taught to study successfully and be diligent in academic work.

5. Organizing peer support in the study process. Peer support helps prevent truancy, truancy, and school dropouts. In addition , camaraderie in the classroom leads to the formation of friendships and a team.

6. Be individual and good with the students of the class cooperation . The head of the class solves educational issues not alone, but in cooperation with other students who teach in these classes .

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