

**USING INTERACTIVE TECHNIQUES IN THE COURSE OF THE LESSON THROUGH FORMS**

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**Abstract**

This article will talk about interactive methods used by students using forms to improve the effectiveness of the lesson in the course processes, through which an innovative approach to the educational system will be highlighted.

**Keywords:** forms, lesson efficiency, interactive methods, educational system, innovation.

**Introduction**

Currently, Uzbekistan has gained a place in the world arena. First of all, special attention was paid to education in our republic. In his speech at the address of Shavkat Mirziyoyev, a special mention was made about the upbringing of the younger generation. "Another important issue that always makes us think is the etiquette, the gait of our youth, in a word, the worldview. Today the times are changing rapidly. Who makes these changes feel more than everyone else – young people. May young people be in harmony with the demands of their time. But at the same time, do not forget about oneself. Let the call to who we are, what kind of generation we are, always resonate in their hearts and encourage them to remain true to their self. What do we achieve this at the expense of? At the expense of upbringing, upbringing and only upbringing, " the president noted. We can see these points as a logical continuation of the views of Islam Abduganievich, the first Prezident of the Republic of Uzbekistan. The work "High spirituality – invincible power makes" the following points about education: "another important life factor that directly affects the formation of spirituality is its close connection with the educational system. It is known that our ancestors from time immemorial considered knowledge, education and upbringing to be the most basic condition and guarantee of human perfection and prosperity of the nation"

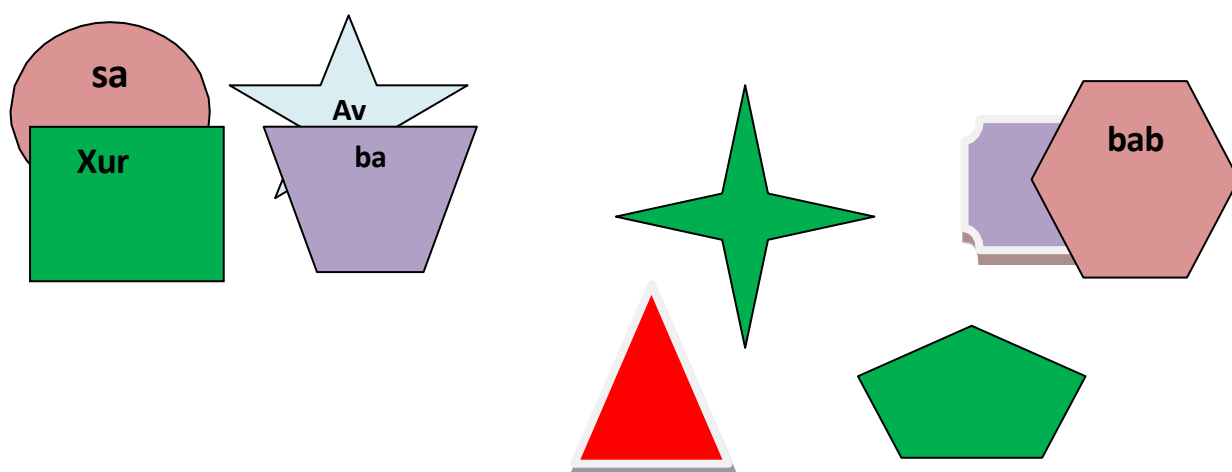
Today, reforms in the educational system play an important role in increasing the knowledge and level of students. An increase in the number of factors affecting students in the course processes, namely education and upbringing, increases the quality of the lesson.

Through the use of interactive techniques in lesson processes, the quality of knowledge in students can be brought to one level. Didactic games encourage students to achieve high performance of doing good, initiative and good performance, accelerate the cognitive and learning process, such as thinking, memory, imagination, activate them. Creates conditions



for the formation of positive motivation for educational activities, which helps to improve the quality of knowledge of students.<sup>1</sup>

If we dwell on didactic games and interactive techniques, then we will consider didactic games created from them precisely through forms. Children of younger age have the ability to recognize objects by their shape or appearance, and it is possible to consider the feature of children being more focused precisely in the types of games inherent in the forms. For example, in a native language lesson, the teacher can collect syllables written into different forms during the explanation of the subject of the syllable, cut them into different forms, and teach them to form words. In this, the teacher can simultaneously increase the child's mathematical knowledge and skills through various forms and strengthen new knowledge and skills in native language science through didactic play through integration in the lesson. The transfer of this game on the basis of handouts is also expressed in the following view. Syllables inscribed in different geometric shapes are shown. Students make words from syllables. Given as an assignment to make a word by matching the colors of these shapes in the lower classes, we can give shapes of any color in the upper classes. For example



### *Magic Square game*

Once literacy is complete, the teacher gives each student a "magic square" (5 cm on the side, a square decorated with appliques). This square stands in the reader's notebook. The teacher explains that if children learn to use it correctly, the square will have magical power. To do

<sup>1</sup> I.S.Soliyev, M.Sh.Sodiqova «Boshlang'ich sinflarda orfografik kompetensiyalarni shakllantirish usullari» (o'quv-uslubiy qo'llanma)



this, the square stands above the word, closing the first word of the sentence. Gradually, the pupils push it to the right, opening the first syllable, then the second, etc. Thus, the reader will easily identify the dropped letter. The square slows down the movement of the eye, does not allow it to move along the row, makes the reader more attentive. This simple trick gives good results. Children learn to control themselves and, as a rule, hardly make the mistake associated with dropping letters. Didactic techniques with the participation of forms of this appearance, focusing the attention of children on themselves, make them a lesson process

### Who finds a lot of words game

In conditional clarity, we mark vowel letters in a circle, consonants as triangles, and these are found in words composed by these signs. At certain intervals, it is determined who will find a lot of words.



O' Z B E K I S T O N

Thus, words are found according to the above structure. As for familiarization with all the above methods and experiments, which are said about working on mistakes, teachers emphasize one sentence: regular and consistent application of them does not give the expected result of referring to them only in the moment or when the topic is correct. Therefore, since our teachers want to improve the spelling literacy of their students, the lifelong truth is that they do not get tired of encouraging them to read art books and should carry out such colorful and modern pedagogical methods as above on a regular basis in the appropriate lessons. Only then do our teachers achieve the happiness of seeing its effect in the fluent speech and error-free writing of their students. In conclusion, when developing the written speech of primary school students, creatively approaching work on mistakes, it is necessary to regularly and consistently apply them in the context of acquaintance with all the above methods and experiments.

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