

**USE OF INNOVATIVE TECHNOLOGIES IN RUSSIAN LANGUAGE CLASSES -
THE WAY TO IMPROVE THE EDUCATIONAL PROCESS**

Адылова Дилором Кадыровна

Каршинский инженерно-экономический институт,
кафедра узбекского языка и литературы, преподаватель
НТМ Каршинского экономико-педагогического университета, старший
преподаватель русского языка кафедры Иностранных Языков**Abstract**

In the modern world, the changed requirements and the need to study the Russian language have determined new methods and goals of teaching in the structure of continuing education. In language teaching, trends are taking shape that correspond to the current level of technological progress. The effectiveness of the use of information technologies in Russian and foreign language classes is no longer in doubt. Scientists note that the more perceptual systems involved in learning, the better and more firmly the material is assimilated. The active introduction of innovative technologies in the educational process multiplies didactic opportunities, providing visuals, audio and video support and control, which generally contributes to improving the level of teaching.

Keywords: modernization, innovative technologies, computer programs, electronic educational and methodological complex, educational process.

Introduction

The modernization of the structure of continuing education in Uzbekistan, as well as in the rest of the world, is characterized by the introduction of innovative technologies into the educational process.

The development of higher professional education is accompanied by cardinal transformations. First of all, they are related to the need to overcome the contradictions between the content of training and the requirements for the personality of the future specialist, the traditional organization of the educational process of the university and the patterns of interpersonal and intercultural interaction.

The personality-oriented approach determines the general direction in language teaching, its humanistic character and is implemented in relation to a number of other approaches: activity (personality develops in cognitive activity) or communicative-cognitive (cognitive-communicative activity acts as the main means and goal of training and upbringing), linguo-sociocultural (for the implementation of intercultural communication in a foreign language). The purpose of teaching Russian at a non-linguistic university is to form the professional competence of future specialists, the content of which includes linguistic, intercultural, communicative knowledge, skills and abilities in the target language in the specialty.



In order to achieve the set goals and objectives, it is necessary to implement a modular approach to training, to switch to active teaching methods.

The modern methodology of teaching the Russian language is aimed at preparing students to independently perform various communicative tasks that arise in the process of human activity, to search for the necessary information.

Now teachers of all types of education, when preparing for classes, are working on the choice of interactive forms of teaching and the use of innovative technologies. The implementation of innovative approaches to teaching contributes to the activation of students' activities, allows them to diversify the learning process, increases interest in the language, stimulates their creative activity and thinking, contributes to the expansion of horizons and speech culture. The most common and characteristic methods of active learning used by us are conversation, educational games, problem-based method, brainstorming, clustering, etc.

The use of new pedagogical technologies makes it possible to diversify the learning process, increases interest in the discipline, introduces to creative search, forms communicative skills of free, logical and research thinking, contributes to aesthetic development, increases speech culture, and enriches with new knowledge.

In the process of teaching the Russian language, an important role is played by innovative technologies with the use of computer multimedia programs, the Internet, which are accompanied by animations, slides, music, which allow intensifying the educational process, increasing the quality and effectiveness of classes, as well as the activity of students.

Information technologies, considered as one of the components of the integral system of education, not only facilitate access to information, but also allow to organize the interaction of all subjects of education in a new way, to build an educational system in which the student would be an active and equal participant in educational activities. The introduction of new information technologies in the educational process allows you to activate the learning process, implement the ideas of developmental learning, increase the pace of the lesson, and increase the amount of independent work. New pedagogical technologies save time, resources and are one of the priority methods and contribute to the development of a harmoniously developed personality.

The use of computer technology makes it possible to modify the learning style: students acquire various skills and abilities in all types of speech activity at the same time.

Computer programs allow you to make the educational process:

- cognitive (the latest data and information from the Internet);
- exciting (originality of tasks);
- entertaining (games, crosswords);
- creative (use the latest advances in computer technology)

Information technologies significantly expand the possibilities of presenting educational information and involve students in the educational process, contributing to the wide disclosure of their abilities, activation of mental activity. The content of the teacher's activity changes; Nowadays, a modern teacher is becoming a developer of a new teaching technology, which, on the one hand, increases his creative activity, and on the other hand,

requires a high level of technological and methodological training. A new direction in the teacher's activity - the development of information technologies for teaching, the creation of electronic educational and methodological complexes and their application - increases the quality of teaching.

In general, innovative technologies significantly enrich the educational process, bringing something new to traditional teaching methods, transforming and improving the basic concepts of learning.

However, it should be noted that the leading role in the lesson remains with the teacher, and computer technologies are, along with other means of teaching, only a multifunctional assistant and methodological tool. They are one of the components of the educational process and should be applied only where appropriate. The process of building the educational process with the use of information and computer technology and their development should be carefully thought out methodically and substantiated scientifically.

References

1. Law of the Republic of Uzbekistan "On the National Program for Personnel Training".
2. Azizkhodzhaeva N.N. Pedagogicheskie tekhnologii i pedagogicheskoe masterstvo [Pedagogical technologies and pedagogical mastery]. 2003.
3. Gavrilov B.V. Ispol'zovanie sovremennykh komp'yuternykh tekhnologii v obuchenii detey inostrannykh yazykam: Innovatsionnye protsessy v doshkol'nom i nachal'nom shkol'nom obrazovaniya [Use of modern computer technologies in teaching foreign languages to children: Innovative processes in preschool and primary school education]. 1999.