

**CHANGES IN THE FIELD OF MODERN EDUCATION AND FACTORS THAT IMPROVE THE QUALITY OF EDUCATION**

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Department Docent v. b, p.f.f.d (PhD)**Abstract**

In the ever-evolving landscape of the 21st century, the field of education has undergone a remarkable transformation, adapting to the dynamic needs of a rapidly changing world. As we navigate the complexities of the modern era, it has become increasingly evident that the quality of education plays a pivotal role in shaping the future of our societies. This article will delve into the significant changes that have occurred in the realm of modern education and explore the key factors that contribute to the enhancement of educational quality.

Keywords: educational reforms, government issues, educational purposes, education target, improve efficiency.

Introduction

Currently, the attitude towards the implementation of national projects in the field of improving the quality of education is in the entire public eye. Increased requirements for the intellectual and moral training of students, changes associated with the financial independence of higher educational institutions, provoke serious competitive conditions in the training of personnel of higher educational institutions, which means that the problem of the quality of education is the most important issue in higher educational institutions.

Compliance of student knowledge with state standards, successful activities of an educational institution, the activities of each teacher - this is the main link of the quality of education today.

Reflects the level of knowledge, skills, qualifications of students, the level of organization and implementation of the educational process and the conditions for its implementation. Therefore, it is necessary to determine certain criteria for the functioning of these conditions. Firstly, these are "all-solving personnel", secondly, the material and technical base of the educational institution, and thirdly, educational programs and scientific and methodological work. Today, however, the need to improve the educational process, search for more effective forms, methods and teaching aids, the introduction of modern pedagogical technologies, as a result of which the need to improve the quality of education is evident. How to find the necessary methods that will most contribute to the development of a constant interest in science, the formation of knowledge, skills and qualifications of students? To do this, it is necessary to build a lesson in such a way that it solves the tasks of Education, Development, upbringing as much as possible in unity; carefully choosing and adjusting the educational material, creating optimal conditions for solving educational problems.



In our opinion, the activation of independent creative work of students under the guidance of a teacher in a lesson is one of the effective ways to improve the educational process. Therefore, it is necessary to create an environment that activates the cognitive activity of students and increases the quality of Education.

We must develop an independent education that involves taking into account the capabilities and abilities of each student. Unfortunately, for a long time in our educational system, there were no real mechanisms that allowed students to take an individual approach to Independent Education. Perhaps there was no strong need for this in students. However, the spread of COVID-19 has been one of the main obstacles to the activities of organizations in almost all sectors of the economy. In particular, the pandemic caused serious restrictions in the activities of secondary educational institutions and higher education organizations. In this regard, in the context of active measures to prevent the further spread of the pandemic, the need arose to identify effective means of maintaining and developing constructive ties between participants in the educational process.

Consequently, in higher education, it is necessary to prioritize the maturation and upbringing of a person who can influence the formation of his intellectual and educational potential. So, in order to reveal the creative potential, individual abilities of students, to form qualities related to their future profession, it is necessary to use such forms of independent education as presentation classes, conference classes, business games in the practice of higher educational institutions. The organization of research work of students in this category will help to reveal the individuality and creative potential of each student.

Among the most acute problems associated with the transition to distance education is the inability to use modern technologies for the most disadvantaged. Some malfunctions of electronic platforms used for communication, instability of access to the internet network, as well as difficulties in the use of modern technical resources by professors, have had an impact on the quality of Education. We came to the conclusion that the use of technology develops mathematical skills and abilities, increases the level of their culture, expands the worldview of students. Computer-aided teaching management activates the mental activity of students, increases the efficiency of mastering, and therefore affects the quality of Education. One of the main goals of the computer as a training weapon is the organization of Student Labor using software and pedagogical tools, the level of improvement of which determines the quality of Education.

The interactive and interactive capabilities of the computer significantly affect the motivational sphere of the educational process and its structure. There are a wide range of options for creating comfortable working conditions for understanding spelling or punctuation on a computer. In educational programs in the form of tables, diagrams, references, various forms of visualization make it possible to use not only static information in dynamics, but also various languages (English, German, Russian) using graphics, color, sound, icons, etc. The use of technology in higher mathematics.

Allows you to activate the attention of students, diversify work forms, increase the creative potential of the individual. In the presentation, the construction of diagrams, tables allow you to save time, arrange the material more aesthetically. Various interesting tasks allow you to make the lesson more interesting: crosswords, drawings, pictures, tests. Thus, students of higher education institutions were able to watch and evaluate presentations prepared by their



peers and gave students the opportunity to demonstrate not only knowledge in computer technology, but also their creative abilities.

In addition, it is advisable to use information technology at different stages of training: in the presentation of new material (Power Point program); in the stages of training (various training programs); in the time of control and verification (testing with assessment); during the independent work of students (various training programs). Thus, the content of the teacher's activity changes: he stops only from the supplier of knowledge and becomes the developer of new educational technologies. The nature of the student's educational activities also changes dramatically, since he will be able to communicate not only with the teacher and groupmates, but also with the computer. This makes it possible to solve one of the main tasks of modern higher education institutions - the problem of the quality of Education.

Conclusion

In conclusion, the field of modern education has undergone a remarkable transformation, driven by the integration of technology, the evolution of curriculum and pedagogical approaches, the emphasis on inclusive and equitable practices, the importance of teacher professional development, and the collaborative involvement of various stakeholders. These factors have collectively contributed to the enhancement of educational quality, equipping students with the knowledge, skills, and competencies necessary to thrive in the ever-changing landscape of the XXI century. As we continue to navigate the complexities of the modern era, it is crucial that we remain committed to the ongoing improvement and refinement of our educational systems, ensuring that they are responsive to the evolving needs of our societies and the individuals they serve.

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