

**BASED ON THE WORKS OF EASTERN THINKERS DEVELOPMENT OF MORAL QUALITIES IN STUDENTS**

Irgashova Maripat Abdinazarovna
TSPU Senior Teacher

Abstract

This article presents the views of thinkers on the development of moral qualities in students. The categories of morality are listed.

Keywords: student, pedagogical skill, education, training, personality, system, patterns, form, goal.

Introduction

In the era of globalization, more and more attention is being paid to the spiritual and moral upbringing of the young generation. In the Republic of Uzbekistan, attention is being paid to the development of the young generation in the spirit of high spirituality, morality and justice. Therefore, today, in the conditions of globalization and the rapidly changing world, the problem of education and upbringing of the young generation is one of the most important strategic problems. Morality is the basis of personality traits.

Decree No. PQ-60 of the President of the Republic of Uzbekistan dated January 28, 2022 "On the strategy for the development of New Uzbekistan in 2022-2026" [1] on the further development of our country in all priority areas The process of social reconstruction, including education, is inextricably linked with the improvement of a person as an active citizen, as an active citizen and as a moral and ethical person.

The problem of moral education as one of the main issues covers the following categories: ethics, moral education, moral values, etc.

Education creates a person himself in order to reveal the inner essence of a person and to form his character.

The main task of a modern teacher is to provide pedagogical influence on students, to implement cooperative relations by showing respect from students and teachers, and equal participation in achieving the goal. The system and structure of the educational process should be flexible and dynamic.

It is an important pedagogical task to form in students an active life position, a conscious attitude to public duty, unity of speech and work, intolerance to deviations from the norms of etiquette, as well as to study the rich heritage of great ancestors.

Modern civilization and spirituality have made a great contribution to the achievements of world culture, instilling in each generation a careful attitude to its past, noble national and religious traditions, and at the same time, careful assimilation of values and close contact with them. contributed greatly to the clear understanding of the need for introduction. In the moral education



of future teachers, it is very important to form human relations between them, to educate them with effective moral feelings.

The main principles of education and training developed by thinkers are a strong incentive for the formation of national culture, improvement of education and training. Their works reveal the inner world of a person, give important recommendations on education and upbringing. The unique feature of their system of pedagogical views pays special attention to the well-rounded development of the individual.

It is worth noting the work of the great thinker of the East, Abu Rayhan Beruni. According to Beruni, the goal of moral education of a person should be the acquisition of positive qualities that are acceptable and useful for both the person and the society.

According to the scientist, one of the main positive qualities of a person is the pursuit of justice and the search for truth. Beruni also notes that at the core of a person's moral perfection should be the pursuit of knowledge, its essence.

Abu Ali ibn Sina was a physician, philosopher, linguist, teacher and an outstanding music theorist. His works are related to society, morality and knowledge.

Eastern scientists believe that a person strengthens his moral position in society thanks to his mind. A condition for successful human activity is the moral maturity of each person who contributes to the development and well-being of society.

One of the effective requirements for the formation of moral education is to acquaint students with various works of books, thinkers, writers and scientists.

Pedagogical ideas of the great thinkers of the East are a significant contribution to world pedagogy. These pedagogical views, which represent the democratic direction of pedagogical thought, had a great influence on the formation and improvement of the theory of educating the young generation, and are still having a great influence, not only on man and his education, humanitarianism, formation of a well-rounded personality, formation of ideas about requirements for a teacher. The teacher and his methodological skills play a big role in the moral formation of the future teacher. Moral education is related to the formation of moral qualities necessary for a person's life and activity in society: humanity, honesty and truthfulness, modesty, justice, friendship, hard work, teamwork, bravery, perseverance, dedication to work.

The spiritual and moral education of future teachers is the main factor of ensuring the development of the country, the spiritual unity of the people and the spiritual values that unite them, political and economic stability.

Formation of moral qualities in future teachers is always one of the urgent problems of the society

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